Course title

Why Paulo Freire in the contemporary adult's education?

Topics and course structure

The course focuses on Paulo Freire's pedagogical thinking, whose principal dimensions will be analyzed in relation to the orientations and the drifts of contemporary adult education, with the aim of a historical-epistemological understanding of adult education.

In the first part of the course, the main orientations of adult education will be reconstructed from a historical-epistemological point of view and some of the most important theorists of the age and of the adult identity will be considered; In the second part, attention will be directed to Paulo Freire's pedagogical thinking on the aspects of re-proposal in the current discussion on adult education. This will take us into account the centrality of adult education and training practices, both narrative and self-reflective.

Objectives

Formative objectives
Stimulate students in critical thinking respect contemporary adult education, and to enhance the ability to find links between the pedagogical thinking of fundamental authors of other periods and contexts, and the epistemology of adult education today.
Methodologies

Didactic methods
Frontal lesson. Will be workshop and seminar.

Online and offline teaching materials

Books, movie and slide

Programme and references for attending students

C.Biasin, Che cos'è l'autoformazione; Carocci, Roma, 2009;
- M.Castiglioni, La parola che cura, Edizioni Libreria Cortina, Raffaello Cortina, Milano, 2016;
- E.Marescotti (a cura di), Ai confini dell'educazione degli adulti, Mimesis, Milano, 2015;
- C.Secci, La politica come tema e dimensione dell'educazione degli adulti, Liguori, Napoli, 2012. (Chapter third: 87-125)

Programme and references for non-attending students

C.Biasin, Che cos'è l'autoformazione; Carocci, Roma, 2009;
- M.Castiglioni, La parola che cura, Edizioni Libreria Cortina, Raffaello Cortina, Milano, 2016;
- E.Marescotti (a cura di), Ai confini dell'educazione degli adulti, Mimesis, Milano, 2015;
- C.Secci, La politica come tema e dimensione dell'educazione degli adulti, Liguori, Napoli, 2012. (Chapter third: 87-125)
- M.Castiglioni, Fenomenologia e scrittura di sè, Gerini, Milano, 2008.

Assessment methods

Methods for verifying learning
Oral examination + the development of an educational / training project that will be discussed during the course (and for which non-attending students are exempted).

Office hours

Monday: 2.30 p.m-4.30 p.m
Programme validity

Two years

Course tutors and assistants

Carola Girotti