Course title

Intercultural Pedagogy

Topics and course structure

The course introduces the key concepts of intercultural pedagogy.

The issues of migration, cultural and linguistic diversity, intercultural dialogue are today an open challenge not only from a political point of view, but also from an educational, communicational and interpersonal perspective.

Specific objects are:

- to explore the complexity of multicultural community;
- to analyze cases of intercultural dialogue in diverse situations (family, educational settings, schools, others, ..)
- to develop competences and skills to face these complexities in the everyday societies and to gain awareness of stereotypes, prejudices, respect with diversity, cultural dialogue, migration and learning process;
- to gain a critical perspective on inclusion, respect for diversity, intercultural education, language, citizenship, ecc.

During the course, the main theoretical and methodological perspectives of intercultural pedagogy will be explored with a specific focus on education and intercultural communication, diversity and dialogue, and methods for research in multicultural contexts.
Objectives

With this course, through a systematic participation to classes, it is intended to stimulate the following learning objects:

Knowledge and theoretical understanding:
- basic knowledge and understanding of intercultural pedagogy;
- main research topics of the discipline;
- main research methods to deal with intercultural research-topics;

Combine knowledge and understanding:
- gaining a deeper understanding on how to combine different theoretical perspectives;
- promoting awareness, critical thinking/reflection (habits of critical thinking), and in depth understanding of diversity, inclusion, intercultural dialogue.
- Developing intercultural competences to design educational plans and actions to face the intercultural complexity in contemporary societies;

- Developing competences and methodological competences to stimulate intercultural dialogue;

Autonomy and critical thinking:
- Encouraging active participation and dynamic learning processes;
- Promote student’s engagement;
- Support groups’ learning processes, dialogue, sharing (experiential learning)

Methodologies

Lectures, analyses of videos/film, case analyses (interviews, focus groups, observations), work in small groups

Online and offline teaching materials

Programme and references for attending students

Main texts for all students:
Quassoli, F. Riconoscersi. Cortina, Milano.

And an additional text (to be selected on the bases of the student’s interests) among the followings:

FOR ERASMUS STUDENTS:


Additional articles in English will be provided for Erasmus students.

Programme and references for non-attending students
Same as attending students.

Assessment methods
Oral exams
Office hours

Programme validity

Programs are valid for two academic-years

Course tutors and assistants