COURSE SYLLABUS

Pedagogia e Culture dell'Educazione

1718-1-F0101R009

Course title

Pedagogy and Cultures of Education

Topics and course structure

The first part of the course will address general themes and current issues in education, development and in the learning sciences through a cultural perspective. In the second part current issues (learning in multicultural contexts, learning and technologies, learning in multicultural contexts, through the analysis of texts, videos and reflections on research methodologies)

Objectives

Promote competence in reading and understand different cultures in education as they appear in research and in educational contexts.

Stimulate a critical analysis of common ideas and current issues on education and learning, comparing and contrasting theories, research approaches in an interdisciplinary perspective.

Promote reflexivity and critical thinking through discussion on themes connected with the proposed texts or with contemporary issues.
Methodologies

Lectures on the main themes referring to the indicated texts, discussions of videos and other materials.

Online and offline teaching materials

During the course there will be no slide presentation, unless particular materials should be presented: the aim is to elicit conversation, discussion and shared reflection on the themes proposed during lectures, after students’ readings and after the common vision and analysis of videos or other materials.

During lecture specific information and hints about how to read the texts and where to focus for the oral exam and about evaluation criteria will be shared.

Non attending students are therefore invited to make contact before the exam via mail (using only the campus address) for information or for an appointment.

All mail message should also be forwarded to Gaia Banzi Ph.D: gaia.banzi@unimib.it

Programme and references for attending students

The program includes obligatory texts and text chosen by students.

Obligatory texts:

John Dewey, Democracy and Education, 1916 (accessible online);

Jin Li, Cultural Foundations of Learning. East and West, Cambridge University Press, 20102010R.


All students, attending or not attending lectures, should study J. Dewey’s text, choose one of the two other texts of reference indicated above.

Students attending lectures will then choose one within the list of Choice texts.

Students who are not attending will choose two. Choice texts:

S. Turkle, La conversazione necessaria, Einaudi.

H. Gardner, K. Davis Generazione App, Feltrinelli.

P. Wallace, La psicologia di internet, Raffaello Cortina.

J. Tobin (ed) Preschool and Immigrants in Five Countries, Peter Lang.

J. Tobin, Yeh Hsueh, Mayumi Karasawa, Infanzia in tre culture. Vent’anni dopo, Raffaello Cortina, 2011
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E. Nigris (a cura di) Didattica interculturale, Bruno Mondadori.


Assessment methods

Oral examination

Office hours

Programme validity

two academic years

Course tutors and assistants

Tutor: Ph.D. Gaia Banzi