Learning objectives

The aim of the course is to analyse the main models for clinical and/or farmacoepidemiology studies, allowing the students to draft the final report of an experimental-clinical or observational study.

Contents

- Clinical trials and observational studies
- Healthcare utilization databases
- Features related to study design
- Sources of bias
  - Insights: Drug utilization research and Pharmacovigilance, Misclassification bias, Measured and unmeasured confounder

Detailed program
1. Introduction

- Epidemiological approach
- Inadequacy of clinical trials
- Inadequacy of adverse drug reaction reports database
- Inadequacy of pharmacovigilance monitoring system
- Pharmacoepidemiology
- Drug utilization research
- Healthcare utilization databases

2. Pharmacy utilization and determinants of drug utilization

3. Pharmacovigilance

4. Detection bias

5. Exposure misclassification

6. Time related bias:

   - Immortal time bias
   - Immeasurable time bias
   - Time-window bias

7. How to control confounding effects by statistical analysis

   - Stratification
   - Multivariate models
   - Propensity score

8. Methods to control for unmeasured confounding in pharmacoepidemiology
- Rule-out approach
- Monte-Carlo sensitivity analysis
- Propensity score calibration

9. Case-only designs: (i) case-crossover, (ii) case time control, (iii) Self-controlled case-series

**Prerequisites**

No prerequisite

**Teaching methods**

The course includes front lectures and some hours in the laboratory to perform the group work required for the final exam.

**Assessment methods**

- **Students attended**: the exam consists (a) in a teamwork related to one of the topics presented in class through the analization and interpretation of a scientific article, and (b) by questions related to the topic presented to verify the global learning of the course.

- **Students not attended**: The exam consists of an oral exam during which the students will be invited to discuss with the teacher to the main topics covered during the course, with the intent of verifying the global learning of the course.

**Textbooks and Reading Materials**

The necessary study material will be uploaded in the e-learning platform

**Semester**

II semester, IV cycle
Teaching language

Italian