Aims

The general aim of this course is to integrate the students’ knowledge and skills in order to search and to assess results of nursing and midwifery research. Students will be able to make a critical analysis of the evolution of nursing research in Italy, by comparing it to that of other countries and highlighting its role in the development of disciplinary knowledge and in the continuous improvement of the quality of care.

Specific learning objectives

To recognize some elements that characterize the evolution of nursing research and midwifery research in Italy: to Identify problems from which it is possible to formulate research questions, following up on their work experience and/or disciplinary problems within nursing or midwifery. To know the phases of the research process and to identify adequate designs. To write a research project with particular interest in the literature review and study rationale. To search, select and evaluate results of nursing and midwifery research in order to use them in clinical and professional environments. To understand the “Evidence” phenomenon in the cultural development of the health professions and to distinguish it from the research process.

Contents

Research and Nursing Research definitions. Nursing research methodology in quantitative, qualitative and mixed methods. Evidence Based Practice and research utilization within clinical settings.

Detailed program
Research within the Italian nursing and midwifery regulation. Levels of competence for nursing and midwifery research. Research, nursing research and research methodology. The research process: a) from problem statement to research question/hypothesis; b) reviewing the literature (Literature Review and Systematic Review) c) main research designs and selection according to the study objectives; d) sampling techniques and data collection tools: questionnaires; e) observation and interview. Reliability and validity concepts. The "Evidence" phenomenon. Ethical issues related nursing and midwifery research. Writing a research project.

**Prerequisites**

Defined by the Degree Regulation.

**Teaching form**

Lectures and exercises.

**Textbook and teaching resource**


Research articles and integrative references for specific subjects provided by teachers by e-learning.

**Semester**

First year, second semester.

**Assessment method**

Oral examination with the presentation of an academic essay.

**Office hours**

Agreed with teachers by e-mail.