Learning objectives

Knowledge and understanding

The course focuses on the (both individual and collective) decision-making processes based on not-strictly “rational choice” logics.

Applying knowledge and understanding

While mixing contributions coming from many human sciences, the course aims to give students a toolbox for a non-standard interpretation of the current changes in life course dynamics.

Contents

The course reconstructs the current tracks of the social change and connected policies, in terms of ways of coping with crucial transitions along a life-course, i.e. passages producing a mechanism of deconstruction/reconstruction of the individual’s self. Coping with such passages can be the task both the individual and the public subject, whose choices will follow clearly distinct decision-making processes.

Part II: Two frameworks for the grammar of non standard logic of action: a) a basic grammar of generation, influences, impacts and conflicts among generations; b) Family, kinship and delayed reciprocities in Northern, Southern & Eastern Europe.

Part II: Re-interpreting and re-designing the public choice into the Social Policies: a) ageing, rooting in urban spaces, up-rooting in spaces of confinement; b) passageway of migrants care-workers and changing family models from strong ties to blood ties; c) changing psychiatric models in Italy 1960-2010, anatomy of the decision-making of a Reform.

Prerequisites

A basic knowledge of the current demographic changes in the Mediterranean Europe (ageing and disability-free longevity, timing of entry into adulthood; family patterns) is recommended, even though not essential.

Teaching methods

Lectures. For more info please refer to the Syllabus in the ARGUMENTS of the course

Assessment methods

One intermediate written contribution, part of the final evaluation, is foreseen for attending students. For both attending and non-attending students the same final written examination is foreseen, consisting in three issues of the course to be expounded on.

Textbooks and Reading Materials


