UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Psicologia dello Sviluppo con Laboratorio

1819-1-G8501R003

Course title

Human development in life cycle perspective

Topics and course structure

The course provides a historical and theoretical framework of the discipline, followed by reflections on research methodologies typically used in developmental psychology. The central and most significant part of the course will be devoted to major psychological functions and their development.

- Historical Framing: concept development and life cycle in psychology

- Research methodology in developmental psychology: quantitative and qualitative methods

- Main psychological functions and their development in the life cycle (lead authors): perception, language, thought, memory and learning processes, emotions, sociability

Objectives

The course aims to stimulate a critical approach to the discipline and a reflection on the implications of this knowledge for understanding the development of the different pupils and the class system and the variables involved in the teaching-learning process. In particular, the course aims to develop the following aims in terms of knowledge and skills:

- Development of a critical approach to the discipline.

- Knowledge of perspectives and theoretical models related to the processes of development and learning.

- Exploiting the knowledge on the evolution of the subject to design, understand, interpret the development of each pupil and class system.

- Recognize and valorize the different learning styles and the different ways of acquiring a personal study method.

Methodologies

The course aims to promote the achievement of objectives through lectures, seminars, tutorials and workshop activities.

In line with one of the main themes discussed in the course, the workshop is on study method: through exercises and discussions, students will reflect on their learning processes on one hand in order to make them more appropriate to the university context, on the other hand to know how to use this experience a key competence in their future profession.

Online and offline teaching materials

- Slides of the course lessons
- Articles (both as individual deepening of some themes and as a preparation for class discussion)
- Web forum and online practices

Programme and references for attending students

COMMON PART (FOR ALL THE STUDENTS)

- Slides from the webpage of the course
- Vianello R., Gini G., Lanfranchi S. (2012 or 2nd edition). *Psicologia dello sviluppo*. Utet
- Fiorilli C. (2009). *Gli insegnanti pensano l'intelligenza*. Unicopli

THEMATIC DEEPENING: ONE OUT OF THREE AMONG THE FOLLOWING POSSIBILITIES

1. Two texts from this list:

- Majorano M. (2007). Ascoltare il linguaggio dei bambini. Dalla comunicazione preverbale alle prime parole, Milano, Unicopli.
- Albanese O., Doudin P-A e Martin D. (2003). Metacognizione ed educazione. Milano: Franco Angeli.
- Grazzani Gavazzi I. (2012). Psicologia dello sviluppo emotivo (2^ ed.), Bologna, Il Mulino.

- Caravita, S. C. S., Gini, G. (2010). L'(Im)moralità del bullismo, Milano, Unicopli.
- Fiorilli C., Grilli S., Buonomo I., Moritz Rusadill K. (2017). Il temperamento dei bambini a scuola. Roma, Carocci.

2. Five scientific papers (uploaded on the web page of the course).

3. Practices for regular attending students

Programme and references for non-attending students

The same as the one for attending students.

Assessment methods

The students, in order to access the exam, must have attended and passed the workshop. The workshop trainers approve attendance and participation in the activities also through exercises and / or brief reflections produced by the students.

The exam consists of a written test plus an oral integration: the written test focuses on the content of the lessons and the texts. A part of the test is multiple choice, another part is composed of an open question.

Passing the partial written test (getting at least 17/30), it provides access to the oral examination without repeating the written test for the next calls of the same academic year. The oral examination is based on the thematic deepening, selected from the options provided. The oral exam aims at verifying the mastery of contents and the ability to study and link different issues, in a critical and reflective view.

In the written test and in the oral exam will be evaluated, in particular:

relevance of exposed content
richness / articulation of exposed content
internal consistency of concepts and arguments
correctness of the concepts illustrated and discussed
explicit references to the texts studied
terminological, orthographic and syntactic correctness

Office hours

Monday, 10 -12.30 a.m.

Programme validity

Two academic years.

Course tutors and assistants

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