UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Sociologia dell'Educazione - A-L

1819-1-G8501R009-AL

Course title

Sociology of Education A-L

Topics and course structure

The course concerns in an introduction to the basic concepts of sociology, followed by the specific topics related to educational systems and institutions.

The course attempts to present a sociological approach to the study of society, with special emphasis to roles and functions of the educational systems and their agency in challenging times, where values and individual/collective behaviour patterns have been rapidly changing. Particular attention will be given to the issue of inequality regarding the educational opportunities, and to the complexity of the teacher's agency in the contemporary society.

A selection of the most significant problems will be analysed:

- Foundation of the modern society;

- Main theoretical paradigms in sociology;

- Contemporary sociology: theories and programs.

- Values, norms and institutions;
- Challenges of the second modernity;
- Process and agencies of socialization;
- Problems of social cohesion and integration;
- Theories of education;
- Educational models and systems compared;
- Social stratification, social inequalities and mobility;
- Educational systems and the reproduction of the social inequalities;
- The new sociology of education;
- Teachers and the Italian school system: inquiries and policy intervention;
- Migrations, social integration and socialization to inter-cultural society.

Objectives

The learning aims of the course regard an area of ??basic knowledge and training activities in sociological theories and methodology. We consider the following goals as the most important:

- Achieve knowledge and understanding of the main sociological theoretical models related to the educational systems and processes, with particular attention to their socio-historical development in the context of the first and the second modernity, in polycentric perspective.

- Achieve knowledge and understanding of the main interpretations related to the definition of the social role of the teaching profession, in its social and historical perspective.

As for the aims related to the ability of the students to apply a specific knowledge and understanding in a professional context, the course devotes much attention to the formation of the following skills:

- Being able to use theoretical and practical knowledge related to the tools of observation techniques to understand the characteristics of the school environment, the subjects and their relationships, as well as dynamics of the learning process;

- Acquire ability of reflexive approach to their actions, identifying and analysing critically their teaching and educational models;

- Being able to produce an appropriate documentation in order to monitor their constant educational intervention with children and colleagues;

- Approve ability to create a welcoming and inclusive atmosphere that promotes the development of children, regarding their social and cultural capitals, and their different learning styles.

Methodologies

The course includes various teaching methods: long presentations and lectures followed by questions and answers, with participatory and dialogical teaching methods; use of audio-visual materials; seminars on specific topics held by experts, and by the students themselves; focus group.

Online and offline teaching materials

Other information and documents, including slides and additional teaching materials, will be constantly published on the e-learning platform of the Sociology of Education A-L website page.

Evening appointments will be proposed for students who are not able to attend the lessons.

Programme and references for attending students

References:

1. Ambrosini M., Sciolla L. (2015), *Sociologia*, Milano: Mondadori.

2. Schizzerotto A. Barone C. (2006), *Sociologia dell'istruzione*, Bologna: il Mulino.

3. Argentin, G. (2018), *Gli insegnanti nella scuola italiana. Ricerche e prospettive di intervento*, il Mulino, Bologna.

4. A collection of articles, available at "Fronteretro" shop in Sarca Str from March 2019.

The details about the Programme will be published in at the beginning of January 2019.

Erasmus students may ask for an alternative bibliography in English or Croatian language.

Programme and references for non-attending students

References:

1. Ambrosini M., Sciolla L. (2015), *Sociologia*, Milano: Mondadori.

2. Schizzerotto A. Barone C. (2006), *Sociologia dell'istruzione*, Bologna: il Mulino.

3. Ghisleni M., Moscati R. (2001), *Che cos'è la socializzazione*, Roma: Carocci.

4. A collection of articles, available at "Fronteretro" shop in Sarca Str from March 2017.

Details about a selection of textbook chapters will be published in a separate document.

Erasmus students may ask for an alternative bibliography in English or Croatian language.

Assessment methods

The exam consists in two distinctive tests: written and oral. The oral part of the exam is optional. Both forms of examination may be held in English and Croat.

Evaluation criteria:

Written examination

- Relevancy of the answer towards the subject demanded;

- Ability to grasp the essential elements of the proposed subject;

- Ability to present the proposed subject in a coherent and consequential manner;

- Completeness of the elements that constitute the answer;

- Spelling and syntactic accuracy.

Oral examination

- Knowledge related to the topics analyzed in the bibliography and discussed in class;

- Ability to expose the proposed subject in an orderly and complete manner;

- Understanding and appropriate use of specific concepts relating to complex sociological phenomena;

- Ability of a critical thinking and reflection.

Office hours

Wednesday 10.30-12.30, Building U7, room 343, third floor.

Programme validity

The Programme is valid for two academic years.

Course tutors and assistants

Dott. Marco Vinante (marco.vinante@unimib.it)

Dott.ssa Sara Trovato (sara.trovato@unimib.it)