



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Storia della Pedagogia e delle Istituzioni Educative

1819-1-G8501R002

Course title

The relationship between generations in History of education.

Topics and course structure

History of education studies speeches about education: it proposes thoughts about past educational' theories and models and about practical behaviours and ideal representations of collective imaginary, starting from the study of selected classical masterworks.

The program/the course explores some topics present in the history of Western culture: the relationship between teachers and students, the parent's education, some teaching methods in history of education

Objectives

- Knowledge of perspective and theoretical models related to learning processes, (with regard to their historical development).

- Knowledge and understanding of the main issues related to the definition of the role and the professional profile of the teacher, with special attention also to the social and historical aspects.

- Knowledge and understanding of the different perspectives and main educational and teaching models (with attention to their historical development).

Methodologies

Lesson

Online and offline teaching materials

Programme and references for attending students

1. Antologia di autori vari (a cura della docente):

la dispensa, a cura della docente, e' disponibile presso la Copisteria EGEO, Piazzale Egeo, solo su prenotazione via mail (egeo@digicopy.it)

2. G. Seveso, L'educazione antica e il confronto con l'altro. Supplici, esuli, ospiti, nemici in alcuni testi della cultura greca antica, Franco Angeli, Milano, 2018

3. F. Cambi, Manuale di storia della pedagogia, Laterza, Bari, 2009 (gli studenti devono preparare solo gli autori che sono citati nella dispensa)

HISTORY OF EDUCATION – HISTOIRE DE L'EDUCATION

FOR ERASMUS STUDENTS – POUR LES ETUDIANTS ERASMUS

Contents of this course – Contenus de ce cour

The course aims to reflect in particular on the image of the school, the teacher image, the teachers/pupils relationship in Western history.

Le cours vise à refléter en particulier sur l'image de l'école, l'image de l'enseignant, la relation enseignants / élèves dans l'histoire occidentale

Assesment methods - Mode de verification

The exam is a written test with open questions. The examination has a duration of one hour.

L'examen est une épreuve écrite avec des questions ouvertes. L'examen a une durée d'une heure.

Students must inform the teacher when they want to do the exam and in which language (French or English): you must write to gabriella.seveso @unimib.it

Les étudiants doivent informer l'enseignant quand ils veulent passer l'examen et dans quelle langue (français ou anglais) en écrivant à gabriella.seveso @unimib.it.

Bibliography for Exam in English:

Plato, The Republic

J. Dewey, Democracy and Education
M. Montessori, Discovery of the Child

Bibliographie pour l'examen en français:

Platon, La République
C. Freinet, Pour l'école du peuple
M. Montessori, La découverte de l'enfant

Programme and references for non-attending students

1. Antologia di autori vari (a cura della docente):

la dispensa, a cura della docente, e' disponibile presso la Copisteria EGEO, Piazzale Egeo, solo su prenotazione via mail (egeo@digicopy.it)

SI RACCOMANDA DI RICHIEDERE LA DISPENSA PER IL CORSO DI SCIENZE DELLA FORMAZIONE PRIMARIA, DA NON CONFONDERE CON QUELLA PER IL CORSO DI SCIENZE DELL'EDUCAZIONE

2. G. Seveso, L'educazione antica e il confronto con l'altro. Supplici, esuli, ospiti, nemici in alcuni testi della cultura greca antica, Franco Angeli, Milano, 2018

3. F. Cambi, Manuale di storia della pedagogia, Laterza, Bari, 2009 (gli studenti devono preparare solo gli autori che sono citati nella dispensa)

HISTORY OF EDUCATION – HISTOIRE DE L'EDUCATION

FOR ERASMUS STUDENTS – POUR LES ETUDIANTS ERASMUS

Contents of this course – Contenus de ce cour

The course aims to reflect in particular on the image of the school, the teacher image, the teachers/pupils relationship in Western history.

Le cours vise à refléter en particulier sur l'image de l'école, l'image de l'enseignant, la relation enseignants / élèves dans l'histoire occidentale

Assesment methods - Mode de verification

The exam is a written test with open questions. The examination has a duration of one hour.

L'examen est une épreuve écrite avec des questions ouvertes. L'examen a une durée d'une heure.

Students must inform the teacher when they want to do the exam and in which language (French or English): you must write to gabriella.seveso @animib.it

Les étudiants doivent informer l'enseignant quand ils veulent passer l'examen et dans quelle langue (français ou anglais) en écrivant à gabriella.seveso @animib.it.

Bibliography for Exam in English:

Plato, The Republic

J. Dewey, Democracy and Education

M. Montessori, Discovery of the Child

Bibliographie pour l'examen en français:

Platon, La République

C. Freinet, Pour l'école du peuple

M. Montessori, La découverte de l'enfant

Assessment methods

The exam consists of two parts:

1. A Test + short questions
2. A brief paper

After the correction, the evaluation will be communicated with an oral interview.

The trials will evaluate:

- the acquisition of some contents of the history of pedagogy, in particular: the evolution of the relationship between teacher and pupil; The evolution of the relationship between generations; Reflection on the figure, the role, the professional profile of the teacher, with attention to some historical periods and some thinkers who have contributed to this debate significantly;
- the ability to re-elaborate content in a critical and personal way, and to reflect on the professional figure of the teacher and the dynamics between generations present in educational and school institutions.

Office hours

Programme validity

Course tutors and assistants
