



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Medicina di Comunità e Prevenzione

1819-4-H4101D263-H4101D188M

Aims

Knowledge of the main factors which influence health; methodologies and interventions for prevention and health protection, both concerning the individual and the community. Knowledge of the principles and issues concerning the prevention of transmissible diseases, chronic diseases and risk factors and of main issues in preventive and community medicine.

Contents

Hygiene, Prevention and Health Promotion

Preventive and Community Medicine.

Detailed program

The concepts of health and disease, natural history and social history of health, the factors that influence the health of individuals and populations (biological, environmental, lifestyle, health systems). Protection and health promotion: principles and modes of intervention. Levels and types of prevention. The main prevention strategies (population and high risk) applicable to the protection of health. Secondary prevention, screening tests, the cancer screening programmes. Behavioral risk factors related to lifestyle (smoking, alcohol); nutrition and health: qualitative and quantitative requirements of the diet, the main health risks related to poor nutrition; health education: characteristics and modes of intervention, the communication of messages, information and education. Epidemiology and prevention of infectious diseases: sources and modes of transmission, interventions for the prevention and control of communicable diseases. Types of vaccines and vaccination strategies, mandatory and optional vaccinations for children, adolescents, and adult immunization. Community health interventions through the life span (reproductive and child, adolescent, adult, and elderly health), substance abuse epidemiology and

prevention, environmental health risks and protection (air pollution, safe water and food control).

Prerequisites

Teaching form

Lectures

Textbook and teaching resource

Comodo N. Maciocco G. Igiene e Sanità Pubblica, Nuova Edizione – Carocci Editore 2011

Digital learning material

Semester

2nd semester

Assessment method

Final exam consists in a written test with in multiple-choice questions; students select one correct answer from several choices in order to evaluate the cognitive and interpretative skills. Furthermore, open questions should assess interpretative skills.

Office hours

By appointment

Write to chiara.bonazzi@unimib.it
