



**UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA**

SYLLABUS DEL CORSO

Fisiologia Umana

1819-2-H4101D253

Aims

It is essential that all medical students receive sufficient exposure to the physiological concepts underlying the functions of the human body that will provide the basis for further studies in pharmacology, pathology, pathophysiology and medical clinics and surgery. Curricular objectives are mainly focused on the normal function of the body, however, the material is presented in a context that prepares students for their role as doctors. Therefore, whenever possible, clinical examples will be used to illustrate physiological baseline principles.

Contents

The course is based on the systematic presentation of physiological concepts based on the functions of the human body. The mechanism leading to an imbalance of function cannot be appreciated without a deep understanding of the biophysical and physiological basics. Therefore, such mechanisms that ensure the functions at the cellular level, tissues, organs and apparatus and at the integrated level will be introduced. In particular, the course will address the physiology of excitable and non-excitable cells, of the cardio-circulatory, respiratory, renal, digestive, nervous system, motor functions and superior nervous functions.

Detailed program

For the detailed program, see modules **PHYSIOLOGY 1A**, **PHYSIOLOGY 1B** and **PHYSIOLOGY 2**

Prerequisites

Knowledge of the introductory courses indicated in the guidance of the degree course

Teaching form

Lectures. Whenever possible, clinical case analyzes will be proposed for the evaluation of the specific physiological parameters

Textbook and teaching resource

KLINKE, Fisiologia EdiSES

CONTI, Fisiologia Medica, EDIERMES

GUYTON & J.E. HALL, Fisiologia medica, Piccin

D'ANGELO, PERES, Fisiologia, EDIERMES

GRASSI, NEGRINI, PORRO Fisiologia Medica, POLETTO EDITORE

MISEROCCHI G. Fisiologia e Fisiopatologia Respiratoria, CEA

MC ARDLE, KATCH, KATCH, Fisiologia applicata allo sport, CEA

KANDELL, SCHWARTZ, JESSEL, Principi di Neuroscienze, CEA

Semester

First and Second Semester

Assessment method

There will be no ongoing tests.

The exam consists in an oral test. Open questions will be posed to the student in order to evaluate the

general knowledge of the topics. Moreover, the student will be asked to answer to questions that require the analysis of a complex phenomenon, its rationalization and the application of specific physiology principles and to solve simple exercises. Finally, a clinical case may be presented which will require the analysis of the interconnections between different physiological variables in the light of the theoretical paradigms

Office hours

The professors receive the students by appointment upon agreement by e-mail
