



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Psychology of Disability and Inclusion

1920-5-G8501R029

Course title

Psychology of Disability and Inclusion

Topics and course structure

The course aims to address the issue of disability and inclusion as a complex phenomenon that involves, together with the individual, the whole life-context. The concept of disability will initially be explored, starting from its first definitions, up to the bio-psycho-social model, the theoretical basis for the ICF (International Classification of Functioning). Various forms of disability in infancy will then be explored, always assuming the triple point of view: biological, psychological and social, according to the positive psychology approach. The course will also address the role of parents, teachers, professionals and peers for school and social inclusion (creating and maintaining networks).

Objectives

- Deepening of the concept of disability in relation to biological, contextual and relational variables.
- Knowledge of the characteristics of different forms of disability.
- Recognize and enhance the strengths of pupils with typical and atypical development
- Making use of atypical developmental knowledge to plan and implement inclusive interventions in the scholastic context.

Methodologies

The course aims to promote the achievement of objectives through lectures, seminars, tutorials and discussion.

Online and offline teaching materials

- Slides of the course lessons
- Articles (both as individual deepening of some themes and as a preparation for class discussion)
- Web forum and online practices

Programme and references for attending students

1. Zanobini M., Usai M.C. (2011), *Psicologia della disabilità e dei disturbi dello sviluppo, Nuova edizione aggiornata*, Franco Angeli, Milano.
2. Albanese O., delle Fave A. (a cura di) (2015), *Disabilità, diversità e promozione del benessere*, Franco Angeli, Milano.
3. Sorrentino, A.M. (2006). *Figli disabili. La famiglia di fronte all'handicap*. Cortina.
4. One from these two :
 - Vivanti, G., Salomone, E. (2016). *L'apprendimento nell'autismo. Dalle nuove conoscenze scientifiche alle strategie di intervento*. Erickson
 - Rezzonico, G., Florit, G. (2016). *Epilessie e resilienza familiare*. Franco Angeli.

Programme and references for non-attending students

The same as the one for attending students.

Assessment methods

ATTENTION: considering the new teaching methods and the virtual interaction methods following the covid-19 emergency, the exam of Psychology of Disabilities and Integration, for the sessions of June, July and September 2020, will be held only in the form oral, with a single interview.

The evaluation will take into account the following criteria: 1) completeness of the answers; 2) congruence; 4) ability to integrate the proposed bibliographic sources; 5) personal elaboration capacity.

Office hours

Monday 10-12

Programme validity

2 academic years

Course tutors and assistants

Barbara Girani De Marco

Stefania Molteni

Chiara Deprà

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