

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Scienza delle Finanze - A-L

1920-1-A5810003-AL

Learning objectives

1) Provide the students with the basic notions which are required to understand main economic phenomena.

2) Allow the students to understand the reasons and the implications of the State intervention in decentralised market-based economies.

Contents

Scienza delle finanze is the only mandatory course with economic contents taught during the 5-years programme. On t

Detailed program

Normal (), advances in the series of <mark>the basis),</mark> in advancement

FIRST PART: HISTORICAL PERSPECTIVE AND SOME BASIC ECONOMIC NOTIONS

UNIT 1: THE CAPITALIST ECONOMIC SYSTEM AND THE ROLE OF INNOVATION

1.1 Income inequality 1.2 Measuring income and living standards. 1.3 History's hockey stick: Growth in income. 1.4 The permanent technological revolution. 1.5 The economy and the environment. 1.6 Capitalism defined: Private property, markets, and firms 1.7 Capitalism as an economic system. 1.8 The gains from specialization. 1.9 Capitalism, causation and history's hockey stick 1.10 Varieties of capitalism: Institutions, government, and the economy. 1.11 Economics and the economy 2.2 Economic models: How to see more by looking at less. 2.3 Basic concepts: Prices, costs, and innovation rents 2.4 Modelling a dynamic economy: Technology and costs 2.5 Modelling a dynamic economy: Innovation and profit

UNIT 2: SCARSITY, WORK AND CHOICE

3.1 Labour and production 3.2 Preferences 3.3 Opportunity costs 3.4 The feasible set 3.5 Decision making and scarcity 3.6 Hours of work and economic growth 3.7 Income and substitution effects on hours of work and free time 3.8 Is this a good model? 3.9 Explaining our working hours: Changes over time 3.10 Explaining our working hours: Differences between countries

UNIT 3: THE FIRM AND ITS CUSTOMERS. DEMAND AND SUPPLY OF GOODS.

7.1 Breakfast cereal: Choosing a price 7.2 Economies of scale and the cost advantages of large-scale production 7.3 Production: The cost function for Beautiful Cars 7.4 Demand and isoprofit curves: Beautiful Cars 7.5 Setting price and quantity to maximize profit 7.7 Gains from trade 7.8 Elasticity of demand 7.11 Product selection, innovation and advertising 8.1 Buying and selling: Demand and supply8.2 The market and the equilibrium price 8.3 Price-taking firms 8.4 Market supply and equilibrium 8.5 Competitive equilibrium: Gains from trade, allocation, and distribution.

SECOND PART: SOCIAL INTERACTIONS. REASONS AND TOOLS OF GOVERNMENT INTERVENTION IN THE ECONOMY.

UNIT 4: SOCIAL INTERACTIONS AND INEQUALITY

4.1 Social interactions: Game theory 4.2 Equilibrium in the invisible hand game 4.3 The prisoners' dilemma 4.4 Social preferences: Altruism 4.5 Altruistic preferences in the prisoners' dilemma 4.6 Public goods, free riding, and repeated interaction 4.7 Public good contributions and peer punishment 4.8 Behavioural experiments in the lab and in the field 4.9 Cooperation, negotiation, conflicts of interest, and social norms 4.10 Dividing a pie (or leaving it on the table) 4.11 Fair farmers, self-interested students? 4.12 Competition in the ultimatum game 5.12 Measuring economic inequality 5.13 A policy to redistribute the surplus and raise efficiency

UNIT 5: MORE ON MARKET FAILURES

12.1 Market failure: External effects of pollution 12.2 External effects and bargaining 12.3 External effects: Policies and income distribution 12.4 Property rights, contracts, and market failures 12.5 Public goods 12.6 Missing markets: Insurance and lemons

UNIT 6: ELEMENTS OF ECONOMIC ANALYSIS OF TAXATION

A taxonomy of taxes. Taxes on personal income. Equity and efficiency of Irpef. Taxes on consumption (VAT). Incidence of consumption taxes.

Prerequisites

Basic notions of algebra

Teaching methods

Front-end lectures with examples and exercises.

Assessment methods

Written test. Possibile oral integration.

EXAMS FROM MAY 2020 ONWARDS

The University is elaborating some guidelines for written exams during the CoVid19 emergency. The course instructor will follow these guidelines adapting them to this course. It is very likely that the exam will be based on some applications that are available exclusively on the e-learning platform.

CONSEQUENTLY, STUDENTS WHO WANT TO GIVE THEIR EXAM FROM MAY 2020 ONWARDS MUST SUBSCRIBE TO THE ELEARNING PLATFORM OF THE COURSE AS SOON AS POSSIBLE IF THEY DID NOT ALREADY DO IT.

Textbooks and Reading Materials

Course material, including slides, examples and exercises, will be made available through the elearning platform by the end of the week of their use in class.

For units 1-5 the reference book is <u>"The Economy"</u>. For unit 6 please contact the course instructor.