



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Sviluppo e Organizzazioni (blended)

1920-3-E1601N076

Learning objectives

The course provides with theoretical and methodological tools with the aim of: (1) analyzing the topic of the economic development with a sociological approach; (2) understanding and analyzing the strengths and weaknesses of the main theoretical approaches to the so-called underdevelopment; (3) understanding the recent debate on both “the end of development” and the “sustainable development”; (4) Understanding and analyzing the theories of development within more recent phenomena that characterize the economy and the territories, such as the economic globalization and the global value chains.

Contents

The course deals with the topic of the economic development, with a sociological approach. It shows the main theoretical approaches to the socio-economic development, since the debate on modernization. In this field, the strengths and the weaknesses of the main theories of development are described. Moreover, the attention is focused on the recent debate on sustainable development and alternatives to development.

In the second part of the course the theme of global value chains will be explored, with the aim of understanding what they are, and what role they play in defining transnational and local development paths.

Detailed program

The course is arranged in two parts. The first part describes the main theoretical approaches to the economic development, on which the debate on the modernization has been built. The attention is focused on the problem of “underdevelopment”, and to the main solutions that many countries carried out. In this section, the main features

of theories such as those of modernization and of dependency, as well as approaches such as those of the basic needs and of the self-reliance are described, analyzed and discussed. The analysis therefore focuses on some of the most recent approaches to development, with the aim of highlighting elements of continuity and novelty with respect to the development ideas that characterized the debate in the previous years.

The second part of the course focuses on the most recent debate on the processes of economic globalization and global value chains (GVC). In this field, through the study of some concrete cases, the actors composing these chains are described and analyzed, as well as the forms of the GVC and their role in the development processes both at the transnational level and at the local level.

Prerequisites

Any prerequisites are not needed.

Teaching methods

The course will also take place in blended-learning mode.

Assessment methods

Oral examination. The evaluation will consider both correctness of answers, language accuracy and argumentative effectiveness in order to assess both learning and comprehension/understanding.

Attending students

Students of the blended learning mode will be evaluated with reference to the following activities: group works, open and closed questions related to the activities to be carried out individually on the University's elearning platform.

Textbooks and Reading Materials

Books:

- Bottazzi G. (2009). *Sociologia dello sviluppo*. Bari-Roma: Laterza.
 - Greco L. (2016). *Capitalismo e sviluppo delle catene globali del valore*. Roma: Carocci.
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