



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Pedagogia dell'Infanzia

1920-2-E1901R143

Course title

Children in Early Childhood Educational Center

Topics and course structure

The course studies the Pedagogy of Early Childhood, educational choices and organizational solutions of Early Childhood Education Center (ECEC) for children from 0-6 years old. The aim is to analyze and critically discuss how these ECEC are places conceived of and prepared for children. The following topics will be covered: theories and methods of pedagogy of childhood /the adult educational role, autonomy/dependence, interaction between children, play and learning, spaces and materials). Educational services for children (pedagogical and organizational models, professional competence).

Objectives

Knowledge of the main theories and methods in childhood education; knowledge of educational services for children.

Methodologies

Interactive lessons with analysis and discussion of video and observational protocols to educational contexts

Online and offline teaching materials

Programme and references for attending students

After an initial theoretical-methodological exploration of the main themes and issues in early childhood pedagogy, especially in light of active education, a few significant educational experiences will be examined, analyzed and discussed with the direct participation of the students. The following topics will be covered during the lessons: active education: theoretical-methodological assumptions; active, autonomus children; the adult-child relationship; child-sized environnements and materials. Successively a few themes and issues regarding early childhood pedagogy will be presented and discussed, including training and professional skills for teachers; examples of traditional and innovative ECEC services.

Bibliografia:

Infantino A., (a cura di), Pratiche educative nei servizi per l'infanzia, Franco Angeli, Milano 2014

Martini D., Mussini I., Gilioli C., Rustichelli F, Gariboldi A. (a cura di) Educare è ricerca di senso, edizioni Junior Spaggiari, Bergamo 2015

Programme and references for non-attending students

Assessment methods

oral exam

oral interview aimed at verifying the knowledge and understanding of theories and methods in the childhood education and the ability to analyze cases and educational situations in the contextes for childhood.

Office hours

Thursday 14:30- 15:30

Programme validity

Course tutors and assistants
