



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Sociologia dell'Educazione

1920-3-E1901R131

Course title

For a sociology of educational work

The course will introduce students to the key concepts of sociology of education. It will specifically focus on topics (how education has been thought sociologically, how education is made, how is education "produced" as a service, among others) of interest to future professionals in the social and education field.

Topics and course structure

First part of the course will be dedicated to the reading of some classics of the sociology of education (from Durkheim to Bourdieu), presenting the most important sociological images of education.

Second part will instead be oriented to describe the social forms whereby educational work is carried out - the socio-educational organizations - and to examine the operational techniques that are used in educational interactions.

Part three will focus on the analysis of a case study, in order to observe the educational and social work in the reality of its development.

Objectives

The course, with a constant and participated attendance at the lessons, intends to promote the following learning, in

terms of::

- acquisition of analytical and conceptual tools that, using sociological 'knowledge', allow to describe the educational work through specific categories and interpretative models;
- achievement of specific skills to relate and compare different sociological knowledge and models;
- strengthening the students' interpretative and logical skills which, in turn, will support their autonomy of judgement.

Methodologies

Frontal lecture and discussions on the topics covered in order to assess the critical skills acquired. The course will attempt to stimulate discussion with students through the reference to real cases.

Online and offline teaching materials

The texts present in the course pack are available in the elearning section of the Sociology of Education course.

Programme and references for attending students

1. A course pack with the following classic texts of the sociology of education:

- I. E. Durkheim, *Educazione* (1911), in Id., *La sociologia e l'educazione* (a cura di S.S. Acquaviva), Newton Compton, Roma 1971, pp. 29-49.
- II. T. Parsons e R. F. Bales, *Famiglia e socializzazione* (1955), Arnoldo Mondadori, Milano 1974, pp. 9-31 e 49-57.
- III. P. Bourdieu, *La riproduzione. Elementi per una teoria del sistema scolastico* (1970), Guaraldi, Rimini 1972, pp. 41-76.
- IV L. Althusser, *Lo stato e i suoi apparati* (1995), Editori Riuniti, Roma 1997, pp. 142-149 e 178-196 - If you are using the document uploaded in the elearning website, read pp. 20-43.
- V. M. Foucault, *Sorvegliare e punire. Nascita della prigione* (1975), Einaudi, Torino 1993, pp. 186-223.
- VI. M. Foucault, *Lezione dell'8 febbraio 1978*, in Id., *Sicurezza, territorio, popolazione. Corso al Collège de France* (1977-1978), Feltrinelli, Milano 2007, pp. 91-104.

2. L. Bifulco, *Che cosa è un'organizzazione*, Carocci, Roma 2012 (nuova edizione);

3. M. Foucault, *Sull'origine dell'ermeneutica del sé*, Cronopio, Napoli 2012;

4. W. Baroni, G. Petti, *Cultura della vulnerabilità*, Pearson, Milano 2014.

Programme and references for non-attending students

1. A course pack with the following classic texts of the sociology of education:

I. E. Durkheim, *Educazione* (1911), in Id., *La sociologia e l'educazione* (a cura di S.S. Acquaviva), Newton Compton, Roma 1971, pp. 29-49.

II. T. Parsons e R. F. Bales, *Famiglia e socializzazione* (1955), Arnoldo Mondadori, Milano 1974, pp. 9-31 e 49-57.

III. P. Bourdieu, *La riproduzione. Elementi per una teoria del sistema scolastico* (1970), Guaraldi, Rimini 1972, pp. 41-76.

IV L. Althusser, *Lo stato e i suoi apparati* (1995), Editori Riuniti, Roma 1997, pp. 142-149 e 178-196.

V. M. Foucault, *Sorvegliare e punire. Nascita della prigione* (1975), Einaudi, Torino 1993, pp. 186-223.

VI. M. Foucault, *Lezione dell'8 febbraio 1978*, in Id., *Sicurezza, territorio, popolazione. Corso al Collège de France* (1977-1978), Feltrinelli, Milano 2007, pp. 91-104.

2. L. Bifulco, *Che cosa è un'organizzazione*, Carocci, Roma 2012 (nuova edizione);

3. M. Foucault, *Sull'origine dell'ermeneutica del sé*, Cronopio, Napoli 2012;

4. W. Baroni, G. Petti, *Cultura della vulnerabilità*, Pearson, Milano 2014.

5. E. Besozzi, *Società, cultura, educazione*, Carocci, Roma 2018, pp. 245-287 e 357-406.

Assessment methods

Due to the current situation the exam will NOT take place in written form anymore, but ORALLY with a question for

each of the texts in the examination program;

The assessment criteria are as follows:

1. ability to respond to the examination questions pertinently;
2. ability to express concepts using sociologically appropriate language.

Office hours

Every monday from 3.30 pm to 4.30 pm by appointment via email.

Programme validity

The course syllabus is valid for two academic years.

Course tutors and assistants
