



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### General Pedagogy I With Workshop

1920-1-E1901R093

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#### Course title

#### GENERAL PEDAGOGY A-L WITH WORKSHOP

prof. Sergio Tramma

#### Topics and course structure

The tuition course aims to introduce students to the general issues of education and pedagogy, paying particular with special reference to informal and social dimensions of education, and attention on: educational work - in terms of meaning, contents, contests of intervention and working methods - and on educators' professional figure.

#### Subject of the course 2019-20. Education between freedom and coercion

Pedagogical studies have always been characterized by two different assortments of educational meanings, aims and methodologies, sometimes in conflict, if not antagonists, some others synergical, if not integrated. In the most clear and distant representations, the first states the need for the individual to a full and free development of the own personality, education being at work for it. The second one, on the contrary, intends education as a process mainly aimed to the integration of individuals in the social context, even if this means to disadvantage them in the opportunities of freely express their individuality.

In every society, educational meanings and practices may have various combinations, leading to different – more or less stable – balances, depending on the economic and social assets, the cultural environment, the dominant ideologies. The core course aims to analyze these balances in contemporary society, with special reference to “general ideas” underlying educational projects and practices, as well as conflicting – explicit or hidden – dimensions, due to which it is difficult to make an adequately shared combination/synthesis of aims and objectives

of education.

laboratori

The course includes a workshop (16 hours 2CFU).

The attendance at the workshop is compulsory both for attending and non-attending students.

It will take place during the first semester; calendar, timing and form will be communicated later

## **Objectives**

The educational intent consists in providing elements of knowledge through which stimulate abilities in carrying out a preliminary pedagogical analysis of educational experiences (professional and non-professional ones) in order to recognize their constituent elements, dynamics, involved subjects, social implications and criticisms.

## **Methodologies**

Lectures, individual and collective exercises, workshops participation to conferences and study days.

## **Online and offline teaching materials**

## **Programme and references for attending students**

Institutional part:

Education and pedagogy, the object of education, education and learning; categorization of educational experiences; widespread and permanent education; education and life stories; the map of educational experiences; social education, educational work and its professional figures, recipients and services.

Istitutional part:

Education and pedagogy, the object of education, education and learning; categorization of educational experiences; widespread and permanent education; education and life stories; the map of educational experiences; social education, educational work and its professional figures, recipients and services.

1. Oggionni F., *Il profilo dell'educatore. Formazione e ambiti di intervento. Nuova edizione*, Carocci, Roma, 2019, in corso di pubblicazione.

2. Tramma S., *L'educatore imperfetto. Senso e complessità del lavoro educativo. Terza edizione*, Carocci, Roma, 2018, pp. 156, € 15.
3. Tramma S., *L'educazione sociale*, Laterza, Roma-Bari, 2019, pp. 178, € 20.

Monographic part:

Education in contemporary society: general ideas, pedagogical theories and educational practices. Alliances, synergies and conflicts in politics and education. Exemplary cases of connections between individualization/socialization and obedience/disobedience.

1. Golding W., *Il signore delle mosche*, Mondadori, Milano, 2019, pp.263, €13.
2. Gramsci A., (1926-1936), *Lettere dal carcere*, a cura di Paolo Spriano, Einaudi, Torino, 2014, pp. 293, € 13.
3. Don Milani L., *L'obbedienza non è più una virtù*, a cura di Carlo Galeotti, Stampa alternativa, Tarquinia, pp.155, € 10.
4. Sofocle, *Antigone*, a cura di M. Cacciari, Einaudi, Torino, 2007, pp.46, € 10.
5. Visione, analisi e commento critico del film *L'onda*, D. Gansel, Germania, 2008.

Monographic part:

Education in contemporary society: general ideas, pedagogical theories and educational practices. Alliances, synergies and conflicts in politics and education. Exemplary cases of connections between individualization/socialization and obedience/disobedience.

The bibliography will be published within September 2019.

## **Programme and references for non-attending students**

Istitutional part:

Education and pedagogy, the object of education, education and learning; categorization of educational experiences; widespread and permanent education; education and life stories; the map of educational experiences; social education, educational work and its professional figures, recipients and services.

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2. Tramma S., *L'educatore imperfetto. Senso e complessità del lavoro educativo. Terza edizione*, Carocci, Roma, 2018, pp. 156, € 15.

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## **Assessment methods**

The students have to prove to know them and to have made a rielaborative work. They are also required to know and to have critically understood the contents of bibliography, demonstrating their ability in connecting the main thematic units treated both in the lectures and in the texts.

In order to take the exam, it is necessary to have attended and concluded with a positive outcome the workshop.

## **Office hours**

## **Programme validity**

Two academic years

## **Course tutors and assistants**

Claudia Alemani, Elisabetta Marazzi, Matilde Pozzo, Benedetta Pozzoli, Chiara Valsecchi, Christian Uccellatore.

Workshops:

Claudia Alemani, Laura Gabas, Elisabetta Marazzi, Matilde Pozzo, Benedetta Pozzoli, Silvia Marialisa Rizzo, Tognetti, Christian Uccellatore.

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