



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### General Pedagogy I With Workshop - 2

1920-1-E1901R093-T2

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#### Course title

Adolescence between present and future

#### Topics and course structure

The course of General Pedagogy aims to offer a first identification of concepts and of the issues concerning education. Starting from this framework we will devote particular attention to the direction and content, the contexts, the mode of educational work. The structure of the course is divided in two parts: the first part will focus around the analysis of problems, the theories and the main models that have helped to define the identity of the pedagogy; in the prosecution we'll introduce the concept of pedagogical dispositive, as relevant interpretation key for pedagogy.

The second part will be dedicated to the theme of adolescence: we'll discuss the main aspects that a professional educator will face in his work.

#### Objectives

The educational aim consists in providing elements of knowledge through which stimulate abilities in carrying out a preliminary pedagogical analysis of educational experiences (professional and non-professional ones) in order to recognize their constituent elements, dynamics, involved subjects, social implications and criticisms.

## Methodologies

With a constant attention to the relationship between theory and educational practice, the contents of the course will be offered by combining moments of lecture with active teaching methodologies, through participating lessons with the use of tutorials and activations related to the topics.

## Online and offline teaching materials

### Programme and references for attending students

#### Parte Istituzionale

- 1) *Dispensa di Pedagogia Generale* (reperibile presso la Copisteria Fronteretro Bicocca - Viale Sarca 191)
- 2) **Palma M.**, *Il dispositivo educativo. Per pensare e agire le esperienze educative*, Franco Angeli, Milano, 2016
  
- 3) **Dewey J.**, *Esperienza e educazione*, Cortina, Milano, 2014;
- 4) **Barbanti C.**, *Cosa fanno gli oggetti? Una ricerca pedagogica sulla materialità in atto in una scuola steineriana*, Franco Angeli, Milano, 2019

#### Parte monografica

- 5) **Barone P.**, *Gli anni stretti. L'adolescenza tra presente e futuro*, Franco Angeli, Milano, 2019
- 6) **Barone P.**, a cura di, *Vite di flusso. Fare esperienza di adolescenza oggi*, Franco Angeli, Milano, 2018;

### Programme and references for non-attending students

#### Parte Istituzionale

- 1) *Dispensa di Pedagogia Generale* (reperibile presso la Copisteria Fronteretro Bicocca - Viale Sarca 191)
- 2) **Palma M.**, *Il dispositivo educativo. Per pensare e agire le esperienze educative*, Franco Angeli, Milano, 2016

- 3) **Dewey J.**, *Esperienza e educazione*, Cortina, Milano, 2014;
- 4) **Barbanti C.**, *Cosa fanno gli oggetti? Una ricerca pedagogica sulla materialità in atto in una scuola steineriana*, Franco Angeli, Milano, 2019

#### Parte monografica

- 5) **Barone P.**, *Gli anni stretti. L'adolescenza tra presente e futuro*, Franco Angeli, Milano, 2019
- 6) **Barone P.**, a cura di, *Vite di flusso. Fare esperienza di adolescenza oggi*, Franco Angeli, Milano, 2018;

## **Assessment methods**

The students will be required to provide an *instructional object*, made with the clipboard, the observations and elaborations of lecturers. The examination will consist of an oral interview, in which students who have attended the course discuss the arguments developed in class, through the presentation of its *instructional object* integrating it with the arguments of each text of the exam, indicated in the bibliography.

For all the other students (which hadn't attended the course) the exam will consist in an oral interview on themes analyzed in the texts.

The students should prove to know them and to have made an elaborative work. They are also required to know and to have critically understood the contents of bibliography, demonstrating their ability in connecting the main thematic units treated in the texts.

## **Office hours**

## **Programme validity**

Programmes are valid for two academic years

## **Course tutors and assistants**

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