



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Storia della Pedagogia

1920-1-E1901R115

Course title

Authority and freedom in educational relation

Topics and course structure

History of education studies speeches about education: it proposes thoughts about past educational' theories and models and about practical behaviours and ideal representations of collective imaginary, starting from the study of selected classical masterworks

Objectives

- knowledge of the perspectives and theoretical models related to educational processes with attention to their origin and their historical development.

a. to knowing how to connect theoretical and practical knowledge

b. to be able analyze professional contexts

c. to anticipate the outcomes, consequences and results of interventions also in the dimension of ethic and professional ethic

Methodologies

lessons, Movies, Discussions

Online and offline teaching materials

Programme and references for attending students

1. S. Santamaita, Storia dell'educazione e delle pedagogie,

Seconda Edizione, Pearson, Milano, 2018.

- G. Sapienza, L'arte della gioia, Einaudi, Torino, 2008

- N. H. Lee, Il buio oltre la siepe, tr. it., Feltrinelli, Milano, 2013

HISTORY OF EDUCATION – HISTOIRE DE L'EDUCATION

Plato, The Republic

J. Dewey, Democracy and Education

M. Montessori, Discovery of the Child

Platon, La République

C. Freinet, Pour l'école du peuple

M. Montessori, La découverte de l'enfant

Programme and references for non-attending students

1. S. Santamaita, Storia dell'educazione e delle pedagogie, Seconda Edizione, Pearsons, Milano, 2018.

- N. H. Lee, *Il buio oltre la siepe*, tr. it., Feltrinelli, Milano, 2013

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Plato, The Republic

M. Montessori, Discovery of the Child

Platon, La République

C. Freinet, Pour l'école du peuple

M. Montessori, La découverte de l'enfant

Assessment methods

The exam consists of a semi-structured written test.

Office hours

Programme validity

Course tutors and assistants
