



**UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA**

## **SYLLABUS DEL CORSO**

### **Lingua Araba III**

1920-3-E2001R053-E2001R057M

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#### **Course title**

Arabic Language III

#### **Topics and course structure**

Consolidation of the elementary level and start-up of the intermediate level. The course aims to develop listening and oral production skills in everyday situations and to start the student in reading and translating intermediate level texts.

#### **Objectives**

- 1) Comprehension of the main contents of intermediate texts.
- 2) Capability to interact with a certain fluency and spontaneity that make possible a natural interaction with native speakers.
- 3) Capability to produce clear and detailed text and ability to explain a point of view by providing the pros and cons of the various options.

#### **Methodologies**

Grammar lectures and exercises delivered by a native teacher that include the use of computer media.

## Online and offline teaching materials

Dictionary online: <https://www.almaany.com/en/dict/ar-en/>

## Programme and references for attending students

### Programme

The course presents the fundamental elements of Arabic grammar at intermediate level with exercises of writing, reading and translation, and conversation exercises with a native teacher.

### Bibliography (text already in use)

- Deheuvels, L. W., *Grammatica araba, Manuale di arabo moderno con esercizi e cd audio per l'ascolto*, a cura di A. Ghersetti, Vol. 2, Roma, Zanichelli.
- Salem Alma e Cristina Solimando. 2011. *Imparare l'arabo conversando*. Roma: Carocci.

### Course contents

#### 1. Morphology Analysis

##### Quadriliteral verbs

Syntax of cardinal numerals from 1 to 99.

Cardinal numerals: 100 and over.

The ordinal numbers

Fractions, expressions of time and calendars

The exclamation

Passive participles of indirect transitive verbs

?Defective verbs

The passive of verbs with weak radicals

The participles and the maʿdar ????????? of the defective verbs

?Verbs with a weak middle radical and doubled verbs

*Hamzated* or assimilated verbs

?Assimilated verbs in Form VIII

The passive imperfect (apocopatus): the verbs of the first form

Special features of the imperative: assimilation.

The passive: review of derived verbal forms.

## 2. Syntax Analysis

Syntax of the (diptote) ??nouns.

Syntax of proper names.

The elative

Particularity of *iʿʿfa* ?????

(accusative of specification) *tamyʿz*

The 5 names ??????? ??????

?Absolute or inner object ??????? ???????

Adverbs of time and adverbs of place *ʿarf* ?????????

Adverbial accusative of cause or reason ??????? ??????

***an-na't as-sabab?***

**The particle *ill*?**

**The hypothetical construction**

**Use of the *qad* and *?att?* ??????**

**Exam simulation.**

**- exercises and simulations must be sent exclusively through the Department's forum (e-learning unimib).**

## **Programme and references for non-attending students**

The program and the bibliography for those not attending are the same as those for attending students.

## **Assessment methods**

Tests during the year.

The final exam is divided in two parts:

- 1- a written test of grammar, comprehension of the text and translation from Arabic into Italian and vice versa;
- 2- an oral test of reading and conversation.

Both parts (written and oral) must be carried out during the same exam session.

The student can refuse the final mark of the exam, not only the written or oral vote. In the event that the student refuses the final grade, he will have to take all the tests again.

Students must register for both the written and oral exam.

At the end of the first semester an intermediate test will be carried out to verify the knowledge acquired in the first semester.

## **Office hours**

Contact the professor by sending an e-mail to the address: [ali.faraj@unimib.it](mailto:ali.faraj@unimib.it)

## **Programme validity**

The program is valid for the current academic year.

## **Course tutors and assistants**

This year, a tutor will be supported, whose name will be communicated, together with the hours of intervention, as soon as he is informed of his appointment.

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