



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Linguistica Generale

1920-1-E2001R037

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#### Course title

General Linguistics

#### Topics and course structure

During the course, the basic notions of linguistics and of the methodology of linguistic research will be illustrated. Students will be introduced to the subfields of phonetics and phonology, morphology, syntax and semantics. An introduction to linguistic diversity and to the languages offered in the programme (Arabic, Chinese, Japanese) will also be provided.

#### Objectives

In this course students will develop the following skills:

- mastering the basic notions and research methodology of linguistics
- gaining the ability to apply theoretical notions to concrete language phenomena, in order to analyze them

#### Methodologies

## Online and offline teaching materials

Transparencies used in lectures are available at [elearning.unimib.it](http://elearning.unimib.it) and are **compulsory reads** for the exam.

## Programme and references for attending students

During the course, the basic notions of linguistics and of the methodology of linguistic research will be illustrated. Students will be introduced to the subfields of phonetics and phonology, morphology, syntax and semantics. An introduction to linguistic diversity and to the languages offered in the programme (Arabic, Chinese, Japanese) will also be provided.

### Compulsory readings:

For all students:

Berruto, G. & Cerruti, M. (2017), *La linguistica. Un corso introduttivo* (seconda edizione). Torino: UTET (**excluding sect. 4.4 e 5.4.1**).

Arcodia, G.F., Mauri, C. (2016), *La diversità linguistica*. Roma: Carocci (**excluding sect. 3.2, 3.3, and chapter 4**).

Transparencies used in lectures (available at: [elearning.unimib.it](http://elearning.unimib.it))

For students of Arabic:

Mion, G. (2016), *La lingua araba* (nuova edizione). Roma: Carocci.

For students of Japanese:

Maurizi, A. (2012), *Introduzione allo studio della lingua giapponese*. Roma: Carocci. (**only chapters 1, 2 and 3**).

For students of Chinese:

Arcodia, G.F., Basciano, B. (2016), *Linguistica cinese*. Bologna: Pàtron. **Only chapter 1, 2 (excluding sect. 2.3), 4 (excluding sect. 4.1.2, 4.1.3.5); also, sect. 3.2, 3.2.1.**

## **Programme and references for non-attending students**

See programme and references for attending students.

## **Assessment methods**

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The exam consists of a written test, including 15 (open and closed-choice) questions. Each question will be graded on a range from 0 to 2, based on the following criteria: relevance, correct use of technical terminology, writing skills. Examinees who score at least 18 in the written test may end the exam as such or, if they will, sit for an oral examination. Students whose score is between 15 and 17 must sit for an oral examination. Students whose score is below 15 fail the exam.

The oral test includes a discussion of the written test, to which one or more additional questions will be added. The evaluation of the oral test is based on the same criteria as the written test, plus the following additional criteria: argumentative skills, autonomy in constructing answers.

## **Office hours**

For my office hours, please check this page:

<https://www.unimib.it/giorgio-francesco-arcodia>

## **Programme validity**

The programme is valid for two academic years.

## **Course tutors and assistants**

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