



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Elementi di Linguistica e Psicolinguistica

1920-2-E2401P116

Learning area

INTERDISCIPLINARY COMPETENCES

Learning objectives

Knowledge and understanding

- What do linguistics and psycholinguists study?
- What is the nature of language?
- How do we acquire language?
- How do we use language?
- Why is the study of language science relevant for psychologists?

Applying knowledge and understanding

- For the evaluation of language;
- For the evaluation of text and of psychological texts;
- For the use of language to convey information in social interaction mediated by language.

Contents

The different language components will be presented. Some aspects of language acquisition, both monolingual and bilingual, as well as sign language will be discussed.

Topics in psycholinguistics and methods used to investigate lexical and sentence processing as well as language production will also be introduced. Use of language in the preparation and evaluation of diagnostic material will be discussed.

Detailed program

- What is language?
- What does linguistics study?
- What does psycholinguistics study?
- Language acquisition: some aspects
- Language processing: comprehension and production of words and sentences.
- Modality of language expressions: monolingual, bilingual and sign language.

Prerequisites

None

Teaching methods

In addition to classroom lectures, part of the teaching will take place through the discussion of scientific articles, audio-visual material and applications.

The material is made available on the e-learning site of the course, so that it can also be used by non-attending students.

Students who regularly attend the course can deepen the knowledge of some course topics with an essay that analyses a scientific article or with an experimental case-study.

Assessment methods

The exam is written, with open questions. The questions aim at ascertaining the effective acquisition of both theoretical knowledge and the ability to apply them to the analysis of linguistic phenomena of everyday communication. The evaluation criteria are: the correctness of the answers, the ability to argue, synthesize, create links, and critically read linguistic phenomena.

There will be *in itinere* examinations reserved to students who regularly attend the course (two written tests, one at the end of the first module, one at the end of the course). Participating in optional activities contributes to the final

evaluation.

Upon student's request, the exam can be completed with an oral examination, on all the course topics.

Textbooks and Reading Materials

References will be available on the e-learning site of the course before the class will start.
