

## SYLLABUS DEL CORSO

### Laboratorio: Metodi di Analisi della Produzione Testuale e Discorsiva

1920-2-E2401P045

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#### Learning area

4: Knowledge about qualitative and quantitative research methodology

#### Learning objectives

##### *Knowledge and understanding*

- Theoretical and epistemological framing of some of the most significant methodologies for textual data analysis
- Knowledge of different methods of qualitative textual data analysis: Thematic Analysis, Interpretative Phenomenological Analysis; Discourse Analysis.

##### *Applying knowledge and understanding*

- Ability to recognize and distinguish between different methods of textual data analysis
- Ability to identify the most adequate method of data collection in relation to the method of analysis
- Ability to critically discuss research examples
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#### Contents

The most significant methodologies for textual data analysis will be introduced and discussed from a theoretical and practical point of view. \_\_\_\_\_

## **Detailed program**

- Epistemological and metodological background of qualitative analysis of textual data
- Construction of textual data base
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o Thematic Analysis

o Interpretative Phenomological Analysis

o Discourse Analysis

## **Prerequisites**

Presence and participation in class is required for at least 75% of course hours.

Good knowledge of english language, especially understanding of written texts.

## **Teaching methods**

Teaching methods include presentation of relevant contents, videos, group works, and class discussions and presentations. Materials used in class will be made available to all students on the e-learning website associated to the course.

In class work will imply working in little groups – 5/6 people – to analyze scientific articles and research data, to be presented to the class.

## **Assessment methods**

Learning evaluation will be based on involvement in classroom discussion and presentation of relevant research examples related to qualitative methods.

## **Textbooks and Reading Materials**

Detailed information about other teaching material will be published on the e-learning page associated with the course.

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