



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Storia della Filosofia

1920-2-E2401P076

Learning area

III. Interdisciplinary knowledges

Learning objectives

Knowledge and understanding

- Define, from the point of view of the history of ideas, a given theoretical question.
- Read a philosophical text, putting it in connection, on the one hand, with a tradition of thought and, on the other hand, with a specific theoretical problem.

Applying knowledge and understanding

- Identify the complexity of the philosophical questions, identifying their intersection with the other human sciences and with the social reality.
- Use the acquired abilities in new theoretical contexts.

Contents

Categories of human knowledge in western tradition from XVI to XX century

Logical forms or social forms

The constitution of subject

The notion of ego and of person

Detailed program

- The course aims to inquire into the category of individuality and the categories connected with it – person, soul, psyche, identity, subject – following some of the most important moments of human sciences reflection on this topic.

- The course will deal with some moments of the discussion on the subject and person, of ego, of conscience representations in order to permit to students to orientate themselves among the main theoretical positions of modern and contemporary western thought. The direct confrontation with the texts of the tradition shall be considered as fundamental.

- The texts will be read and commented during the lectures and the problems at stake explained and contextualized.

- Same examination programme for attending and not attending students

Prerequisites

Specific previous knowledge are not required

Teaching methods

Lecture, texts reading and commentary, discussion on the analysed topics

Assessment methods

Oral examination, aiming at evaluating:

the knowledges acquired;

the ability of reconstruction the arguments of the texts;

the adequacy in using the specific language;

the critical ability to connect and compare the conceptual problems encountered in the texts. There is no provision for *in itinere* tests

Textbooks and Reading Materials

An anthology of texts prepared by the teacher
