



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Modern Physics II

1920-3-E2701Q062

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#### Aims

The main goal of this Course is to provide to students the formal tools needed to understand some fundamental \_\_\_\_

#### Contents

General formalism of quantum mechanics

Electron spin

Approximate methods

Spin-orbit interaction

Fine structure of the hydrogen atom

Zeeman effect

Many-particle formalism

He atom

Many-electron atoms

Light-matter interaction

#### Detailed program

Formalism of quantum mechanics: Hilbert spaces, operators associated with physical observables, indetermination \_\_\_\_\_

Electron spin: Orbital magnetic moment, Stern and Gerlach experiment, spin magnetic moment, Pauli matrix, spin \_\_\_\_\_

Approximate methods: static perturbation theory for non-degenerate and degenerate levels, variational principle.

Spin-orbit interaction: spin-orbit interaction term, total angular momentum operator.

Fine structure of the hydrogen atom: spin-orbit correction to the electronic levels, relativistic correction.

Zeeman effect: level splitting in the presence of a magnetic field, strong and weak Zeeman effect.

Many-particle formalism: identical particles, Slater determinant, Pauli exclusion principle.

He atom: ground state by neglecting electron-electron repulsion, perturbative and variational correction, single and \_\_\_\_\_

Many-electron atoms: the central potential approximation, the Hartree method, symbol terms, Hund rules, atomic \_\_\_\_\_

Light-matter interaction: time-dependent perturbation theory, electric dipole approximation, absorption, stimulated \_\_\_\_\_

## **Prerequisites**

Students should have already tackled the crisis of classical physics, the particle-wave dualism, the Schrodinger \_\_\_\_\_

## **Teaching form**

The teacher explains and formally derives each new concept by live-writing on a tablet wired to a video projector \_\_\_\_\_

## **Textbook and teaching resource**

Fully explicative slides, including derivations of the full course, are made available to the students through the \_\_\_\_\_

Text book followed by most of the Course:

David J. Griffiths, Introduction to Quantum Mechanics.

## **Semester**

First semester (from October to January)

## **Assessment method**

Students are evaluated through a written exam followed by an oral one. In the written exam students have to solve .

Questions are asked only on topics explicitly treated during the lessons.

## **Office hours**

From Monday to Friday at any working hour, provided that students fix an appointment with the teacher by email.

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