

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

# **SYLLABUS DEL CORSO**

# **Chimica Organica III**

1920-3-E2702Q101-E2702Q102M

#### **Aims**

#### 1. Knowledge and understanding

At the end of the course the student will have advanced knowledge on the structure and reactivity of organic compounds.

#### 2. Applying knowledge and understanding

At the end of the course the student will be able to apply the acquired knowledge by analyzing different structures / reactions and describing their characteristics and trends.

### 3. Making judgements

The student must be able to process what he has learned and be able to recognize the situations and problems that may arise during the design and implementation of certain reactions, and be able to suggest changes aimed at modifying the course of the reactions.

#### 4. Communication skills

The student must be able to describe the topics in a clear and concise way and with properties of language and mastery of chemical structures

## 5.Learning skills

Being able to apply the acquired knowledge to contexts / products different from those presented during the course.

#### **Contents**

The course is divided into the following parts.

Basic concepts of stereochemistry, and conformational, steric and electronic effects.

Description of the reaction mechanism.

Nucleophilic substitution reactions.

Addition and elimination reactions.

Carbanions and other carbon nucleophiles.

# **Detailed program**

- 1) Basic concepts of stereochemistry:
- enantiomeric relationships,
- diastereoisomeric relationships,
- dynamic processes and prochiral relationships.
- 2) Conformational, steric and electronic effects:
- -conformations of acyclic and cyclic molecules,
- stereoelectronic and conformational effects
- 3) Description of the reaction mechanism:
- use of kinetic and thermodynamic data;
- Hammond postulate;
- principle of Curtin Hammet;
- -isotopic effect;
- solvent effect;
- Lewis acid / base catalysis.
- 4) Nucleophilic substitution reactions:
- limit cases SN1 and SN2
- borderline mechanisms and competing reactions
- solvent effect / leaving group / steric effects.
- 5) Addition and elimination reactions
- addition of H<sub>2</sub>O, halogens, electrophiles
- mechanisms E2, E1, E1cb
- -stereochemistry of elimination
- 6) Carbanions and other carbon nucleophiles
- enols
- enamines

#### **Prerequisites**

Basic organic chemistry knowledge

#### **Teaching form**

The course is delivered in class lectures

# Textbook and teaching resource

Recommended textbooks
Francis Carey and Richard J. Sundberg

Title: Advanced Organic Chemistry, Part A: Structure and Mechanism.

Plenum publishing Corporation

Handouts, scientific articles provided via e-learning platform

#### Semester

first semester

#### Assessment method

The evaluation of the course is carried out with a written exam and with exercises and open questions. An oral evaluation is also carried out on request.

The questions proposed in the exam are aimed at evaluating the knowledge acquired during the course both theoretically, through open questions, and practically, through the proposed exercises. In the answer to the questions the student's scientific and technical language will also be evaluated. The final evaluation will be an average between the evaluation of the frontal module of organic chemistry III course and the organic chemistry laboratory III course.

#### Office hours

upon request