



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Analisi e Progettazione del Software

1920-2-E3101Q109

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#### Aims

The student will achieve the skills necessary to develop software projects of medium/large dimensions. In particular the student will be able to analyze a problem, write a requirement specification, analyze and design a solution, implement a component of the analyzed system exploiting the development environment and versioning system introduced in the course.

#### Contents

The main aim of this course is to introduce the software development process, concentrating in particular on the object-oriented analysis and design phases. Another aim is to introduce Design Patterns

#### Detailed program

1. Introduction to Software Engineering and the Software Development Process. Agile development processes
2. Analysis of requirements and specification of use cases
3. Analysis and Design. Introduction and use of GRASP patterns
4. Introduction to UML
5. Design Patterns

6. Laboratory activities on the use of environments for the development and control of versions
7. Introduction to the testing activity.
8. Introduction to Code Refactoring and Smell Queues in the Code.

## **Prerequisites**

Knowledge on an object-oriented language like Java.

## **Teaching form**

The lessons of the course are in Italian, with some slides and papers to study in English.

Lessons, laboratory sessions, classroom exercises, laboratory exercises and homework

## **Textbook and teaching resource**

I. Sommerville, *Software Engineering*, Pearson, 10<sup>th</sup> ed, 2017.

C. Larman, *Applying UML and Patterns: An Introduction to Object-Oriented Analysis and Design*, Pearson, 4<sup>th</sup> ed, 2016.

M. Fowler, *UML Distilled*, Pearson, 4<sup>th</sup> ed, 2018. M. Fowler, *Patterns of Enterprise Application Architecture*, Addison-Wesley

Slide, articles and tutorials on some topics of the course.

## **Semester**

Second semester

## **Assessment method**

Learning assessment consists of a written online exam with exercises, questions on all the program of the course and then an oral exam after at least 8 days.

The assessment for the students following the course consists in an extension of a project assigned during the Laboratory activity and an oral exam after at least 8 days.

## **Office hours**

Francesca Arcelli Fontana: by fix an appointment.

Oliviero Riganelli by fix an appointment.

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