



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Storia Economica - 2

1920-1-E3301M191-E3301M192M-T2

Learning objectives

The course aims at providing the students with the fundamental conceptual skills necessary for the examination and interpretation of the main phenomena in economic history. The ultimate goal is the acquisition of abilities related to learning, investigation and analysis, with particular reference to historical development of economic systems. Students will be able to address the specific issues of economic systems, demonstrating an understanding of their structural changes in the long run

Contents

The course provides the basic elements of historical-economic research, focusing on the reasons of development in a long run perspective starting from the features of economy in preindustrial period onward with special regards to the industrial revolution and industrious revolution, the second industrial revolution, the XXth century economy, the main economic issues nowadays. The final part of the course will deal with the Italian case of development

Detailed program

1. The historical method
2. The "mystery" of development
3. From the ancien regime to industrialization
4. The British "revolutions": industrial, demographic, agricultural, transport

5. The spread of development: the international economy between the mid nineteenth and mid-twentieth century
6. The second industrial revolution, the financial and credit system, the forms of enterprise
7. The economy nowadays
8. The Italian case of development

Prerequisites

Basic knowledge of the historical and political events (XVIIIth-XXth centuries)

Teaching methods

Lectures

Assessment methods

Written examination with ten questions multiple choice and ten open questions. The questions of the examination for students who attended the lectures are different compared to those for students who did not attend lectures.

Textbooks and Reading Materials

L. Mocarrelli, M. Rota, D. Strangio, Lo sviluppo economico. Un viaggio con più naufraghi che naviganti?, Milano, Mondadori, 2017

E. Felice, Ascesa e declino. Storia economica d'Italia, Bologna, Il Mulino 2015

Semester

First semester

Teaching language

Italian

