



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Sociologia della Famiglia

1920-3-E3901N010

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#### Learning objectives

*Knowledge and understanding:*

The aim of the course is to acquire tools for the sociological analysis of families, alongside with the course of gender and intergenerational relationships, and the intertwining of these dimensions.

*Applying knowledge and understanding:*

The knowledge of conceptual categories and the ability to read qualitative and quantitative data will serve to understand family changes and conflicts in the near future, and to deconstruct the stereotypes related to these dimensions.

*Communication skills:*

Great importance is also given to the development of communication skills, providing moments of exposure by attending students.

#### Contents

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Changes in demographic structure and in family types.  
Analysis of roles and family relationships.

## Detailed program

The course will provide students with the theoretical and empirical basis for analyzing and understanding family, gender and generational relationships.

We will firstly analyzing the classical sociological thought on family relationships; secondly we will take into consideration the different dimensions (demographic, economic, historical, political and cultural) that have transformed family structures as well as intimacy and care.

These changes are of great relevance to those who are involved in social services, who must face new problems.

The course is in continuity with the family law course, the "tirocinio" and preliminary to the "family and minors" optional laboratory that will take place on II semester.

## Prerequisites

There are no preliminary requirements for the course.

## Teaching methods

Lectures and research.

## Assessment methods

Written and – possibly- oral examination.

**Following the COVID-19 Emergency, the June, July and September session will be oral examination.**

Attending students: paper based on a direct research experience. Optional activity.

Attending and not attending students: articles' presentation during lesson. Optional activity.

Exams have the aim of ascertaining the understanding of the dynamics of family changes, as well as the ability to consult and read qualitative and quantitative data and to use bibliographic materials.

## **Textbooks and Reading Materials**

### ***Attending students:***

- 1) Saraceno C., Naldini E., "Sociologia della famiglia", Il Mulino, Bologna, (2013 edition);

In addition, for attending students, integrative documentation provided during the course.

### ***Non-attending students:***

- 1) Saraceno C., Naldini E., "Sociologia della famiglia", Il Mulino, Bologna, (2013 edition);

In addition for not attending students two textbooks to choose among the following:

- 2) Magaraggia S. (2015), Essere giovani e diventare genitori. Esperienze a confronto. Roma, Carocci.
  - 3) Riva E. (2016), Ripensare le politiche per la non autosufficienza. Liberare e qualificare il potenziale del neo-mutualismo. Il Mulino, Bologna.
  - 4) Sabatinelli S. (2016), Politiche per crescere. La prima infanzia tra cura e investimento sociale. Il Mulino, Bologna
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