



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Sociologia della Salute e Politiche Sanitarie

1920-2-E3901N048

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#### Learning objectives

##### *Knowledge and understanding*

Knowing health and healthcare system dimensions

Understanding the social and environmental changes in health conditions of people over the last decades

##### *Applying knowledge and understanding*

Being able to identify common trends of health concept change and healthcare system functioning.

Developing skills to evaluate policies to combat health inequalities and promote individual and social well-being

#### Contents

- The social construction of illness
- The doctor-patient relationship

- The patient's experience of illness
- Determinants and health inequalities
- Healthcare system functioning
- Health promotion policies

## Detailed program

The course sets out to provide knowledge of the main dimensions concerning sociology of health and health care.

In a micro sociological perspective, our attention will focus on the social construction of illness, on the doctor-patient relationship and on the patient's experience of illness.

In a macro-sociological perspective, it intends to provide students with tools to understand the persistent health inequities in our society. Moreover, we provide knowledge on the determinants of health and risk factors.

The course will reflect on increasingly pervasive medicalization / pharmacologization processes.

In addition to health issues, we will provide knowledge on the evolution of the health system and in particular, on the principles and functioning of the Italian health system.

Finally, we will analyze policies to combat health inequities and access to and use of health services.

On the methodological level, the course will allow the acquisition of the tools necessary to correctly describe a health event in a population

## Prerequisites

Sufficient educational skills in logic, social culture and reasonable capacities in learning, writing and communication

## Teaching methods

Frontal lectures, seminars, group work and practice exercises.

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A student for each group must communicate to the teacher's email [marco.terraneo@unimib.it](mailto:marco.terraneo@unimib.it) the names and the serial number of the group members.

The deadline to group formation will be indicated in class.

## Assessment methods

10 pages or more essay. 2000 pages characters (with the exclusion of graphs, tables, figures, etc.). The essay will contribute to 40% of final grade. The essay will have to be sent to [marco.terraneo@unimib.it](mailto:marco.terraneo@unimib.it). The deadline to deliver the essay will be indicated in class.

Examples of topics of essay:

- Patient's experience of illness
- Patient interaction with health personnel
- Health inequalities
- Health and risk factors
- Impact of healthcare system on individual and societal wellbeing

The essay will have to be organized as follows:

- A theoretical framework of analysed topic (what scientific literature says about)
- A paragraph with quantitative and /or qualitative data concerning the topic.
- A paragraph with one or more interviews from which it emerges her/his perspective on topic studied.
- A final paragraph with a discussion of results.
- References

### *Attending students*

Written examination test (1 hour) -> Two open questions on attending students programme and topic discussed in class. Final test will contribute to 60% of final grade.

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### *Non-attending students*

Written examination test (1 and half hour) -> Three open questions on Non-attending students programme. It will contribute to 100% of final grade.

## EXAMS DURING PANDEMIC

Computerized written exam and mandatory oral exam

The written exam uses a video-conferencing system.

### *Attending students*

Written examination test (1 hour) -> Two open questions on attending students course programme and topic discussed in class.

Oral test -> Discussion about written exam results and attending students course programme.

Final test, written plus oral, will contribute to 60% of final grade.

### *Not attending studentes*

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## Textbooks and Reading Materials

### *Material for attending students:*

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Terraneo M. 2018. La salute negata. Le sfide dell'equità in prospettiva sociologica, Milano, FrancoAngeli.

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