



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Sociologia dell'Immigrazione

1920-2-E3901N049

Learning objectives

Starting from a conception of sociology as the study and the methods for describing human behaviors, the course aims: 1) to offer a review of the most important theories and approaches to migration; 2) to reflect and apply methods of investigation of migration; 3) to offer to the students the necessary critical knowledge to understand contemporary migrations, to address migration's issues, to reflect on possible solutions and to be aware of concrete and practical issues of migration in everyday life.

Contents

- Theories on migration
- Border controls and border policing
- Theories on citizenship
- Data analysis on migration
- Migration policies
- Migration, integration and new challenges

Detailed program

The course will be developed in 4 parts: the first part is based on the analysis of classical and contemporary theories on migration, a reflection on the concept of border and a brief history of citizenship. The second part will develop the description of the phenomena, the transformations of migration, and the models of policing. The third

part will be based on welcoming practices, management of retention centers and first aid/role of NGO's. The last part will focus on models of integration, challenges of citizenship and future developments.

Part 1: Where I'm from? The migrant

Part 2: Why do people migrate?

Part 3: Migration policies: how to regulate migration?

Part 4: Migration, integration and new citizenship

Prerequisites

Sufficient educational skills in logic, English, social culture and reasonable capacities in learning, writing and communication.

Teaching methods

Lectures, readings, movies, class debates.

Assessment methods

Written examination and small research

- class participation (10%)
- mid term evaluation: 2 open questions (time: 60 minutes) on part 1 and 2 (45%)
- final evaluation: a small qualitative research on the topics of the course (45%)

Textbooks and Reading Materials

1. Agier, M. Humanity as an Identity and Its Political Effects (A Note on Camps and Humanitarian Government)*

3. Balibar E. The Genealogical Scheme: Race or Culture? Trans-Scripts 1 (2011)
4. Bartram, D., Poros, M., and Monforte, P. (2014). Key Concepts in Migration. Sage, London, New York. Chapter 2. Migration. Oxford University Press, Oxford, Chapter 2.
5. Bartram, D., Poros, M., and Monforte, P. (2014). Key Concepts in Migration. Sage, London, New York. Chapter 5. Assimilation. Oxford University Press, Oxford, Chapter 5.
6. Benhabib, Seyla, Another Cosmopolitanism, Oxford University press, (2005), Chapter: Hospitality, Sovereignty, and Democratic Iterations.
7. Bigo, Didier (2002) "Security and Immigration: Toward a Critique of the Governmentality of Unease." Alternatives: Global Local Political 27:63-92.
8. Campesi, Giuseppe. "Seeking Asylum in Times of Crisis: Reception, Confinement, and Detention at Europe's Southern Border." Refugee Survey Quarterly 37.1 (2018): 44-70.
9. Dines, Nick, Nicola Montagna, and Elena Vacchelli. "Beyond crisis talk: Interrogating migration and crises in Europe." Sociology 52.3 (2018): 439-447.
10. Massey, Douglas S., Joaquim Arango, Graeme Hugo, Ali Koiaouci, Adela Pellegrino, and Betts, A. and L. Kainz. 2017. The History of Global Migration Governance. Oxford: Oxford Refugee Studies Center Working Paper Series, No. 122.
11. Melossi, D., 2015 Crime, Punishment and Migration (Compact Criminology) SAGE Publications, Chapter 3:

Crime, Punishment and Migration in an Age of Globalization: Europe

12. Rigo, Enrica. "Migration, knowledge production and the humanitarian agenda in times of crisis." *Journal of Modern Italian Studies* 23.4 (2018): 507-521.
13. Edward Taylor (2005) *Worlds in Motion. Understanding International Migration at the end of the Millennium*. Oxford: Oxford University Press. Chapter 1.

Further suggested readings

14. Bartram, D., Poros, M., and Monforte, P. (2014). *Key Concepts in Migration*. Sage, London, New York. Chapter 19. Forced migration. Oxford University Press, Oxford, Chapter 19.
 15. Chan, Angel. "Superdiversity and critical multicultural pedagogies: Working with migrant families." *Policy Futures in Education* (2019): 1478210319873773.
 16. Menjívar, Cecilia. 2014. "Immigration Law Beyond Borders: Externalizing and Internalizing Border Controls in an Era of Securitization." *Annual Review of Law and Social Science* 10(1):353-69.
 17. Weber, Leanne, and Benjamin Bowling (2004) "Policing Migration: A Framework for Investigating the Regulation of Global Mobility." *Policing and Society* 14(3):195-212. -
 18. Schindlmayr, Thomas (2003) "Sovereignty, Legal Regimes, and International Migration." *International Migration* 41(2): 109-23. -
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