



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Concetti e Strumenti di Sociologia (blended)

1920-1-E3901N043

Learning objectives

Knowledge and understanding

Social reality is exposed to incessant changes, especially rapid in recent decades. Sociology is the science that aims to analyse the taken-for-granted reality of social life and to show the processes by which it is changing. The general aim of the course is to provide students with an expertise of concepts and technical tools through which they can understand and interpret social reality and its changes. These elements are essential in the skills of workers in the social field.

Applying knowledge and understanding

The aim is to provide students with the skills to identify problems and methods of intervention within various organizational structures.

Contents

The course is organized on five issues:

1. the concepts and the technical tools through which students can understand and interpret social reality;
2. the analysis of poverty and the involved (new) social categories;
3. the relationship between contexts of socialization and multiculturalism;

4. the role of social work in the processes of re-socialization;
5. the importance of gender differences.

Detailed program

The course of Sociology aims to provide students with an expertise of sociological concepts, a knowledge of the main paradigms and methods of sociological research. It starts from a theoretical and general study of central issues, categories and tools of Sociology, after it continues analyzing some specific problems and research fields of Sociology (poverty and the emergence of the involved new social groups, the ethnic relations, deviance, gender discrimination). These issues will be discussed, also with external experts, with students both during the traditional lessons in the classroom and during the blended elearning activities.

Prerequisites

Basic educational skills in logic, social culture and reasonable ability in learning, writing and communication.

Teaching methods

The course will be conducted in blended e-learning (18 hours provided in blended elearning and 38 in traditional face to face lessons).

Assessment methods

Blended elearning intermediate tests (quizzes, exercises and group essays), written and (discretionary) oral examinations.

Evaluation criteria:

Written examination

- Relevancy of the answer towards the subject demanded;
- Ability to grasp the essential elements of the proposed subject;
- Ability to present the proposed subject in a coherent and consequential manner;
- Completeness of the elements that constitute the answer;
- Spelling and syntactic accuracy.

Oral examination

- Knowledge related to the topics analyzed in the bibliography and discussed in class;
- Ability to expose the proposed subject in an orderly and complete manner;
- Understanding and appropriate use of specific concepts relating to complex sociological phenomena;
- Ability of a critical thinking and reflection.

Textbooks and Reading Materials

- 1) J. Manza, R. Arum, L. Haney (a cura di M. Santoro, 2015) "Progetto Sociologia. Guida all'immaginazione sociologica", Milano, Pearson;
 - 2) E. Morilicchio, "Sociologia della povertà", Bologna, il Mulino, (2012);
 - 3) A. Decataldo, E. Ruspini, "*La ricerca di genere*", Roma, Carocci (2014);
 - 4) List of papers about the main five issues of the course to be arranged with the students during the lessons.
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