



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Sociology of Family

1920-2-E4001N082

Learning objectives

Knowledge and understanding:

The aim of the course is to acquire tools for the sociological analysis of families, gender and intergenerational relationships, and the intertwining of these dimensions.

Applying knowledge and understanding:

The knowledge of conceptual categories and the ability to read qualitative and quantitative data will serve to understand family changes and conflicts in the near future and to deconstruct the stereotypes related to these dimensions.

Communication skills:

Great importance is also given to the development of communication skills, providing moments of exposure by attending students.

Contents

The aim of the course is to introduce the theme of the changes in demographic structure and in family types. Gendered and generational analysis of roles and family relationships.

Detailed program

The course will provide students with the theoretical and empirical basis for analysing and understanding family, gender and generational relationships.

We will firstly analysing the classical sociological thought on family relationships; secondly we will take into consideration the different dimensions (demographic, economic, historical, political and cultural) that have transformed family structures as well as intimacy and care.

Family relationships in their reproductive, affective and socialization dimensions will be placed at the center of our attention in the first part of the course.

In the second part, emphasis will be placed on the dynamics of gender-based violence and family violence, as well as the media representation of families.

Prerequisites

There are no preliminary requirements for the course.

Teaching methods

We will have:

- frontal lessons
- classroom discussions
- in-depth presentations by students.

Assessment methods

Exam during the Covid-19 pandemic:

Written (3 open-ended questions) via e-learning platform and oral examination via Webex.

Written (3 open-ended questions) and – possibly- oral examination.

Attending students: paper based on a direct research experience.

Exams have the aim of ascertaining the understanding of the dynamics of family changes, as well as the ability to consult and read qualitative and quantitative data and to use bibliographic materials.

Textbooks and Reading Materials

Attending students:

1) Saraceno C., Naldini E. (2013) *Sociologia della famiglia*, Bologna, Il Mulino.

2) Satta C., Magaraggia S., Camozzi I. (2020) *Sociologia della vita familiare. Soggetti, contesti e nuove prospettive*, Roma, Carocci.

Non-attending students:

1) Saraceno C., Naldini E. (2013) *Sociologia della famiglia*, Bologna, Il Mulino.

2) Satta C., Magaraggia S., Camozzi I. (2020) *Sociologia della vita familiare. Soggetti, contesti e nuove prospettive*, Roma, Carocci.

In addition for not attending students one textbook to choose among the following:

3a) Bosisio, R. e Ronfani, P. (2015) *Le Famiglie omogenitoriali*, Roma, Carocci.

3b) _____

Erasmus Students:

Crespi, I. and Ruspini. E. (2016) *Balancing Work and Family in a Changing Society : The Fathers' Perspective*, London, Palgrave.
