

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

# **COURSE SYLLABUS**

# **Biochemistry**

1920-3-H4102D018-H4102D051M

### **Aims**

To provide the concepts necessary for understanding biological phenomena and the energetic variation associated with them. The course will focus on the molecular basis for understanding the processes underlying the bone and muscle metabolism.

## **Contents**

Biochemistry of the bone remodelling. Biochemical markers of bone deposition and reabsorption. Growth factors and hormones involved in bone remodelling. Biochemistry of the skeletal muscle. Metabolic changes in physical exercise. Nutritional aspects and oxidative stress of the locomotor system.

## **Detailed program**

Biochemistry of the bone reabsorption. Homeostasis of bone remodelling. Hormones involved in the regulation of osteoblasts and osteoclasts. Biochemical markers of bone deposition and reabsorption. Metabolism of carbs, lipids, proteins, fatty acids, aminoacids and vitamins in muscle contraction. Metabolic changes during physical activity. Nutritional state and food supplements for muscle contraction. Oxidative stress, free radicals in muscle contraction. Muscle damages connected to physical activity.

## **Prerequisites**

Basic knowledge of biochemistry, biology and chemistry.

# **Teaching form**

Frontal lectures that require the active participation of students who will be involved in the subject by proposing group work, calculations and discussion of problems related to the change of body metabolism in different conditions.

# Textbook and teaching resource

Biochemistry with clinical cases . T. Devlin; Biochemistry, Berg et al.

Scientific papers.

### Semester

First semester.

### **Assessment method**

Written and oral exam: 15 multiple-choice questions (2 marks each) to be completed in 30 minutes. The exam is positively evaluate with a score of 18/30 or higher. Oral discussion of the written with possible deepening of one or more topics. The questions proposed in the written exam will be constructed in such a way as to induce the student to biochemical-clinical reasoning, to understand the units of measurement and to be able to evaluate the skills and competences acquired according to the objectives of the course.

#### Office hours

on appointment.