



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Physiology

1920-3-H4102D018-H4102D052M

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#### Aims

The course will provide the knowledge to understand the physiological concepts underlying locomotor system functions in order to provide bases for pharmacology, pathology, pathophysiology and clinics of the locomotor system. Describe the mechanisms and regulation of muscle function, the neurophysiology of motor function, from spinal reflexes to cerebral cortical control.

#### Contents

The structure of skeletal muscle. Molecular mechanism of contraction. Excitation-contraction coupling. Cross-bridge cycle. Force output and motor unit. The control of skeletal muscle contraction. Neuro-muscular synaptic transmission. Spinal reflexes. The functional organization of movements. Muscle fiber types and properties.

#### Detailed program

The motor unit and muscle action. The contractile machinery of muscle fibers is organized into sarcomeres and cross-bridges. Contractile force is produced by cross-bridges. Non-contractile components in muscle fibers provide stability for the contractile elements. Contractile force depends on the level of activation of each muscle fiber and its length and velocity. Repeated activation of muscle causes fatigue. The electrical properties of motor neurons determine their responses to synaptic input. Movements are produced by the coordinated work of many muscles acting on skeletal joints. Neurogenic and myopathic diseases. Reflexes are highly adaptable and control movements in a purposeful manner. The stretch reflex acts to resist the lengthening of a muscle. The neuromuscular spindle: the stretch reflexes reinforce central commands for movements. Golgi tendon organs. Neural networks within the spinal cord generate rhythmic alternating activity in flexor and extensor muscle. Voluntary movement is organized in the cortex. Activity in individual neurons of the primary motor cortex is related to muscle force.

## **Prerequisites**

Basic knowledge of anatomy and biochemistry.

## **Teaching form**

Lectures. Whenever possible, clinical case analyzes will be proposed for the evaluation of the specific physiological parameters.

## **Textbook and teaching resource**

Guyton & J.E. Hall, Textbook of Medical Physiology, Elsevier;

E. R. Kandel, J. H. Schwartz, T. M. Jessel, S. A. Siegelbaum, A. J. Hudspeth, Principles of neural science, Mc Graw Hill Medical;

Boron WF, Boulpaep EL, Medical Physiology, Ed. Elsevier.

## **Semester**

First semester

## **Assessment method**

There will not be on going tests. The exam consists in a written test. Open questions will be posed to the student in order to evaluate the general knowledge of the topics. Moreover, the student will be asked to answer to questions that require the analysis of a complex phenomenon, its rationalization and the application of specific physiology principles and to solve simple exercises. Finally, a clinical case may be presented which will require the analysis of the interconnections between different physiological variables in the light of the evidenced theoretical paradigms.

## **Office hours**

By appointment, subject to notification to be sent to [giulio.sancini@unimib.it](mailto:giulio.sancini@unimib.it)

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