

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

# **SYLLABUS DEL CORSO**

# Il Regno di Op: I Bambini Affetti Da Tumore

1920-2-I0101D137

#### **Aims**

To know the main pediatric malignancies (epidemiology, treatment, pathway of care)

To know how the network of pediatric oncohematologic units works: hub and spoke system

To understand and analyze the nursing care and role in the pediatric oncohematologic units

To understand the management of pain in the pediatric onco-hematologic units

To identify the professionals and non- professionals figures that act in the pediatri c onco-hematologic units

To have a contact with children and young adults and their direct illness experience

#### **Contents**

Overview on pediatric malignancies and their treatement

Nursing role and activities in pediatric onco-hematologic units

Italian Network of onco-hematologic units caring for children

Pain and its management

How to manage with stress and burn-out: psychological, relational and emotional issues.

# **Detailed program**

#### **DAY 19-13**

- AIEOP: the italian network of onco-hematologic units
- Malignancies in the paediatric age
- Diagnosis, treatment and clinical trials
- The communication with the child and his family: a therapeutic tool
- "A day in a pediatric Onco-Hematologic Unit": nursing role and activities
- "How do i feel?": emotional risks and resources for nurses
- · Discussion and session closing

#### **DAY 29-13**

- Pain symptom in children affected by cancer: identify, evaluate and treat it.
- How to treat pain: drugs and non pharmacologic interventions
- Pediatric palliative care: an overview

Meet the expert: patients, professionals and volunteers

• Children and teens talk about their illness: experiences and preferences of care and

How to support children and teens: successful experiences and

# **Prerequisites**

Students	must be enrolled in the second and	third year of	Bachelor Degr	ee in Nursing S	cience
Teaching form					
- Lecture	S				

- Guided discussion
- Meetings with people directly involved in the issue (patients, other professionals)

# **Textbook and teaching resource**

Papers and books' chapters will be provided; a list of readings will be also provided.

# Semester

# **Assessment method**

Frequency

# Office hours