



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Childbirth Complications

1920-3-I0102D904

Aims

At the end of the course the student will have the knowledge related to the diagnosis of dystocia and the ability to identify the pathological characteristics related to labor in childbirth; the course also will provide the skills to give assistance in case of distocya or complicated labour. The course will provide the ability to identify the pathological characteristics related to the postnatal period and to recognize the different dimension of parenting in front of the pathological pregnancy and high risk newborn with a particular attention to affective codes that allow the midwife to identify the needs of pregnancy.

Contents

The aim of the course is to allow the students to recognise the patologic situation and to act appropriately. The student will be able to know the psicological changes associated to the pregnancy and birth and the various aspects related to becoming a mother; the student will be also able to assist the women in case of complicated pregnancy and birth. The student will be able to recognise and treat the most frequent complications related to the puerperium.

Detailed program

MED/40 COMPLICATIONS DURING LABOUR AND BIRTH 1 Prevalence, diagnosy and treatment of the main intrapartum dinamic distocic conditions. Assessment of intrapartum fetal well-being: diagnosys and treatment. Indications and surgical techniques to repair the perineum in case of surgical or spontaneous laceration (III, IV degree) and trachelorrafia. Fetal Endouterine Death.

MED/40 COMPLICATIONS DURING LABOUR AND BIRTH 2Prevalence, diagnosis and treatment of the main intrapartum mechanical dystocic conditions (maternal or fetal factors). Twin birth. Operative delivery: (Caesarean section, obstetric vacuum, forceps): indications, techniques and procedures). Prevalence, diagnosis and treatment of the main complications of the III-IV stage or the postnatal period.

MED/47 COMPLICATED BIRTH Through the midwifery Partnership model of care, the midwifery management and the midwifery assessment scales, the student will learn clinical competences to assist women with an intrapartum medium-high obstetric risk profile. Midwifery care in case of complicated I-II-III-IV stage of labour related to dynamic or mechanical dystocies. Pre-intra and postoperative care during caesarean section. ____

M-PSI/08 PSYCHOLOGICAL: Changes associated to the pregnancy and birth to become mother and father in case of complicated pregnancy/birth. The narcissistic injury and the encounter with the real child. The relationship with the premature or disabled child Family support in case of high risk pregnancy/birth. Parents and midwives in front of the mourning Babyblues. Maternal diseases: the post-partum depression, the neurosis and psychosis. Post Traumatic Stress Disorder. _____

MED/47 COMPLICATED PUERPERIUM: Through the midwifery Partnership model of care, the midwifery management and the midwifery assessment scales, the student will learn clinical competences to assist women with a postpartum medium-high obstetric risk profile. Midwifery care in case of complicated postnatal period related to alteration of body function and structures: Nervous and mental disorders (depression post-partum) Genital-reproductive disorders (puerperal infections of the genital tract) Endocrine disorders (the Sheehan's syndrome) Hematological disorders (anemia) Cardiovascular and Respiratory disorders (thromboembolic disorders). Prevalence, diagnosis and treatment of the main Breast disease during breastfeeding (Breast fissures, blocked duct, breast engorgement, breast abscess, breast cancer). Mechanical breast suction, Lactation and induced lactation, Low milk production. Midwifery care in case of sick newborn.

MED\39 CHILD NEUROPSYCHIATRY : Sensory and motor development from the fetus to the newborn: normality and pathology. Normality and neurological pathologies in the newborn. Premature infant: characteristic of the premature newborn and its development. Major and minor consequences related to prematurity. The newborn with infantile cerebral palsy.

Prerequisites

None.

Teaching form

Lessons and case report.

Textbook and teaching resource

- PAIRMAN S., PINCOMBE J., THOROGOOD C., TRACY S. Midwifery. Preparation for practice, Churchill Livingstone - Elsevier, Marrikville, 2015, 3°ed, e-book.
- SIMKIN PENNY, ANCHETA RUTH, The labor progress handbook. Early interventions to prevent and treat dystocia, Blackwell, 4° ed, 2017.
- ROBERT K. CREASY, ROBERT RESNIK, AND JAY D. IAMS, Maternal fetal medicine. Saunders, 7[^] ed. 2013
- MARMARSHALL J.E., E RAYNOR M.D., Advancing skills in midwifery practice, Churchill Livingstone, 2010 (Cap 4, 5,7,8,9,10).
- VALLE, BOTTINO, MEREGALLI, ZANINI, LISSONI, LOCATELLI. Manuale di sala parto. edi-ermes, 2019
- BRAZELTON T. BERRY, Il bambino da 0 a 3 anni, Rizzoli, 9° ed, 2011.
- MIELI. Il bambino non è un elettrodomestico. Feltrinelli, 2011
- TRACY HOGG. Il linguaggio segreto del bambino. Mondadori, 2012

Semester

I semester.

Assessment method

Written exam with multiple choice test with only one correct answer and oral exam.

Office hours

On appointment.
