



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Neuropsichiatria Infantile 4

1920-3-I0202D113-I0202D119M

Aims

After completing this course, students will be able to describe the development and integration of self in children and how to help the mother-child interaction; they will also have knowledge of pathology and neuropathology of the infant.

Contents

CHILD NEUROPSYCHIATRY 4: Psychic development. The interview. The counselling. Psychopathological disorders and learning disorders

Detailed program

CHILD NEUROPSYCHIATRY 4

- § The depressive position
- § Manic defense
- § Aggression and its roots
- § Fault and repair in development
- § The development of the capacity of responsible concern
- § Repair in function of maternal organized defense against depression

- § The first interview
- § The drawback interview
- § Counseling with the parental couple
- § Counseling in neonatal pathology
- § Counseling with parents of chronic patient
- § The neurodynamic and neuropsychological model of thought functioning
- § Neurobiological bases of learning disorders
- § Psychopathological disorders and learning disorders
- § Specific learning disabilities
- § Nonverbal specific learning disabilities
- § Minor neurological dysfunction and developmental dyspraxia

Prerequisites

Objectives of the first and second year courses

Teaching form

Lectures

Textbook and teaching resource

1. R.Militerni, Neuropsichiatria Infantile, Idelson Gnocchi Ed., 2010
2. Guidetti (a cura di), Fondamenti di Neuropsichiatria dell'infanzia e dell'adolescenza, Il Mulino Ed. , 2005

Semester

First Semester

Assessment method

Written exam: quizzes with single / multiple choice and open questions with brief answer.

Final oral exam at the discretion of the teacher or on the student's proposal regarding the project.

Office hours

You receive by appointment
