SYLLABUS DEL CORSO

Neuropsichiatria Infantile 3

1920-2-I0202D109-I0202D114M

Aims

The course aims to provide integrated knowledge in the field of intellectual development, artificial intelligence, of dynamic functional profile and personalized educational project.

Contents

CHILD NEUROPSYCHIATRY 3: Executive functions and their implications for learning disorders

Detailed program

Child Neuropsychiatry 3

Learning Disorders: Specific and nonspecific disorders and their implications with the cognitive and emotional system

Executive functions

Prerequisites

Objectives of the first year courses

Teaching form

Lectures

Textbook and teaching resource

1.   Buckley S, Bird G, Reading and writing development for infant with Down syndrome, Speech and language development for infant with Down syndrome, disponibile on line www.downsed.org , 2004.

2.   Ferreiro E, Alfabetizzazione.Teoria e pratica, Milano, Raffaello Cortina, 2003.

3.   Pfanner P., Canepa, Lo sviluppo neuropsichico nella sindrome di Down, in Bargagna S, La Sindrome di Down: proposte per un percorso educativo e riabilitativo,. Pisa, Del Cerro, 2000.

4.   Vicari S, la sindrome di Down, Il Mulino, 2007

5.   AA. VV., Ricercare per fare, Junior ed. 2009

Semester

Second semester

Assessment method

Written exam: quizzes with single / multiple choice and open questions with brief answer.

Final oral exam at the discretion of the teacher or on the student's proposal regarding the project

Office hours

You receive by appointment