



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Fondamenti della Medicina Riabilitativa

1920-2-I0202D127-I0202D133M

Aims

By the end of the course, students should have knowledge of the principles of rehabilitation and rehabilitative medicine

Contents

Principles of Rehabilitative Medicine. Nosological criteria in Rehabilitative Medicine. Collection of anamnestic data

Detailed program

The psychic examination of the complex patient in rehabilitation

Principles of Rehabilitative Medicine

Nosological criteria in Rehabilitative Medicine referring to the epistemological model of Acute and

Rehabilitative Medicine

Mention on the criteria for collecting anamnestic data

Prerequisites

Objectives of the course Bases of Movement. Objectives of the course Kinesiology

Teaching form

Lectures

Textbook and teaching resource

1. M . BOTTOS., Paralisi Cerebrale Infantile: diagnosi precoce e trattamento tempestivo. Milano: Libreria Scientifica Ed., 1987. 2. M. BOTTOS, Paralisi Cerebrale Infantile dalla guarigione alle autonomie, ed.Picca,2003 3. Bottos M, Brazelton TB, Ferrari A, Dalla Barba B, Zacchello F. Neurolesioni infantili: diagnosi e trattamento precoci. Padova: Liviana Ed., 1989 4. A. FERRARI.: Proposte riabilitative nelle paralisi cerebrali infantili. Edizione Del Cerro, Pisa, 1997. 5. C. MOROSINI : Neurolesioni dell'età evolutiva – teorie e tecniche di trattamento. Edizioni Piccin. 6. P. PUCCINI , C. PERFETTI.: L'intervento riabilitativo nel bambino affetto da paralisi cerebrale infantile. Marrapese, Roma, 1987. 7. V . VOJTA .: I disturbi motori di origine cerebrale nella I infanzia. Piccin, Padova, 1986 8. Knott e Voss: "Facilitazione neuromuscolare propriocettiva". Casa Editrice Piccin, Padova, 1986

Semester

Second Semester

Assessment method

Written exam: quizzes with single / multiple choice and open questions with brief answer.

Final oral exam at the discretion of the teacher or on the student's proposal regarding the project

Office hours

You receive by appointment
