



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Scienze Psicologiche

1920-1-I0202D005-I0202D018M

Aims

After completing this course, students will have acquired the knowledge of growth factors and major theories of cognitive development.

Contents

PSYCHOLOGICAL SCIENCES: The new theories of knowledge. The model of situated cognition, new assumptions on the development and organization of knowledge. Motor aspects and interaction with the world in the development and organization of mental representations. The interpersonal motivational systems theory. Implications of IMS in the reading of communication mechanisms and processes. Emotions

Detailed program

PSYCHOLOGICAL SCIENCES

? The new theories of knowledge and intelligence as the most specialized and advanced forms of adaptation of the human being to the environment

? The model of situated cognition, new assumptions on the development and organization of knowledge, distinction between tacit and explicit knowledge, vision of the child as a builder of theories and naive explanations

? The importance attributed to motor aspects and interaction with the world in the development and organization of mental representations of higher level from a perspective that is different from the classic approach

? The interpersonal motivational systems theory and the approach of developmental psychology including the attachment theory as an important tool for understanding the emotional dynamics of the individual, for a more

detailed understanding of the interactions (mother-child, therapist-child)

? Implications of IMS in the reading of communication mechanisms and processes, and implications for communication between therapist and child patient or his family.

? Deepening the theme of emotions

Prerequisites

none

Teaching form

Lectures

Textbook and teaching resource

1. Siegel, Hartzell,. Errori da non ripetere. Cortina Ed., 2003

2. P.Gray Psicologia, Zanichelli, 2004.

3. G.Liotti, , Il concetto di sistema comportamentale tra etologia e psicologia clinica. Rivista di psicologia Clinica, 2, 176-187,1990

Semester

Second Semester

Assessment method

Written exam: quizzes with single / multiple choice and open questions with brief answer.

Final oral exam at the discretion of the teacher or on the student's proposal regarding the project.

Office hours

You receive by appointment
