



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Valutazione dei Processi e Controlli Qualità

1920-3-I0301D015-I0301D065M

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#### Aims

The student must:

- ? be able to make rational and coherent choices in the clinical practice of Oral Hygiene
- ? evaluate critically the protocols of preventions to adopt during home oral care and professional oral hygiene
- ? learn the notions for the patients' management, depending on age range and different systemic conditions

#### Contents

Protocols of home oral care and professional oral hygiene. Choice of the most suitable dental tools for home and professional use to reduce and prevent oro-dental diseases in different categories of patients. Use of epidemiological indices to evaluate qualitatively the therapeutical strategies adopted or to adopt.

#### Detailed program

During professional practice of Dental Hygienist is frequent the use of professional products to look after patients' oral tissues and recommend them dental tools for home use. We can find on the market different kind of these products. The classes provide the classification of these products showing the differences between various active substances to sensitise the student, a future professional, to the right concept of "suitability".

How to approach to the patient. Using dental tools for a correct oral hygiene. Oral hygiene techniques in pediatric patients. Oral hygiene techniques in special-needs patients and affected by systemic pathologies.

Tools and ways used by a professional dental hygienist to perform a correct diagnosis and an appropriate professional treatment. Description of tools (for home and professional use) used in oral hygiene defining the parameters of qualitative and quantitative eligibility and evaluating the effects in the oral cavity

## **Prerequisites**

## **Teaching form**

Lezioni frontali

## **Textbook and teaching resource**

Wilkins Esther, La pratica clinica dell'igienista dentale, PICCIN

iTOP – INDIVIDUALLY TRAINED ORAL PROPHYLAXIS

## **Semester**

Second semester

## **Assessment method**

Writing: multiple choice, essay questions.

## **Office hours**

By appointment required y mail

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