

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

# **COURSE SYLLABUS**

# Clerkship 3

1920-2-H4102D017

#### **Aims**

The course aims to provide the student with the fundamental principles and knowledge for the interpretation of the laboratory results in the diagnosis of infectious diseases.

#### **Contents**

Laboratory methods for the diagnosis of infectious diseases.

Laboratory methods for evaluating bacterial susceptibility to antimicrobial agents.

Phenotypic and genotypic methods for microbial characterization and typing.

Interpretation of Clinical Microbiology laboratory results.

## **Detailed program**

Laboratory methods for the diagnosis of infectious diseases:

- different microbial "in vitro" growth characteristics and media requirements
- methods for microbial culture, isolation and identification
- microbial staining methods
- molecular methods for microbial and/or toxins detection

Laboratory methods for evaluating bacterial susceptibility to antimicrobial agents:

- Antibiogram / E-test
- Determination of Minimum inhibitory and/or bactericidal concentrations (MIC and/or MBC)

Methods for microbial characterization and typing:

- Phenotypic methods such microbial biochemical, plasmidic and/or antibiotic susceptibility profiles;
- Genotypic methods such restriction fragment length polymorphism (RFLP) analysis, Pulse-field gel electrophoresis (PFGE), multi-locus sequence typing (MLST).

# **Prerequisites**

Knowledge on the content of the Microbiology and Virology module of the course on Basic Pathology.

# **Teaching form**

Teaching in the laboratory and seminars in small groups for the discussion of clinical cases and relative laboratory results.

## Textbook and teaching resource

Sherris "Microbiologia Medica", EMSI.

Patrick R. Murray, Ken S. Rosenthal, Michael A. Pfaller "Medical Microbiology"?, Elsevier.

#### Semester

Second semester of the 2° year of the degree course.

#### Assessment method

Evaluation of the activity in small groups during the seminar sessions and laboratory practical teaching.

#### Office hours