SYLLABUS DEL CORSO

Tirocinio 1

1920-1-I0101D902

Aims

At the end of the training, the student will be able to: Put nursing concepts and deontological principles into patient care, as planned by the educational path and act in relation to the responsibilities required by the training level.; Recognize and respect roles and competencies of each members of the teamwork, establishing relationships, participating in the activities and making his own contribution.

Contents

During the clinical training, in both residential and health settings, students will make experience of knowledge learned in the first year of their studies (according to the conceptual model used in the academic context).

Skills can be divided into five areas: Professional behavior; Observation skills; Communication skills; Integrative/Cooperative skills;Technical and planning skills

Detailed program

At the end of each training experience, the student will be able to:

- Actively participate in patient admission

-Identify patient needs related to nursing concern, for the learned knowledge and apply the nursing process in

performing basic interventions

- Be familiar with patients and organization of each particular ward, focus on nursing

 - Know the main features of the training context like healthcare professionals and other health workers, the structural organization, fields and related networks.

 - Transfer the communication skills to an effective helping relationship with the patient

Prerequisites

Defined by academic regulation

Teaching form

Clinical training, simulations, exercises

Textbook and teaching resource

S. C. Smeltzer, B. Bare, J. Hinkle, K. Cheever. Brunner, Suddarth, (2017), Infermieristica Medico-Chirurgica, CEA, Milano

R. F. Craven, C. J. Hirnle, S. Jensen (2013) PRINCIPI FONDAMENTALI DELL'ASSISTENZA INFERMIERISTICA Quinta edizione , CEA, Milano

Semester

1 year, II semester

Assessment method

Final evaluation

Office hours

On appointment