UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Birth Dystocia and Obstetric Emergencies

2021-5-H4101D323

Aims

In obstetrics, there is a gap between theoretical knowledge and practical skills, at all levels of education and training.

On the one hand, the student may have some difficulties to learning the normal vaginal delivery mechanisms and moreover of dystocia, i.e. breech delivery, use of vacuum and shoulder dystocia.

On the other hand, the obstetric emergencies occur in situation and clinical contests, given the peculiarity of the 'birth event', where the access for the student is limited. The main emergencies (Post-partum hemorrhage, eclampsia and maternal collapse) are infrequent but not rare conditions, that may threaten the well-being of 'fetal-maternal system'.

The mannequin using and the role playing method can be useful for bridge 'the theory-practice gap' and increase the consciousness that the management of the pregnancy is even a challenge for modern medicine.

Contents

Clinical and practical management of birth dystocia and of the most frequent obstetric emergencies

Detailed program

4 H : BREECH DELIVERY

SHOULDER DYSTOCIA

VACUUM DELIVERY

4 H :POST PARTUM HEMORRHAGE

ECLAMPSIA

Prerequisites

V-VI year course students

Teaching form

The course will be developed through frontal and interactive lesson on dystocia and main obstetrics emergencies. We will use videos, simulations with mannequins, including role playing .

Textbook and teaching resource

PROMPT Course Manual 3rd Edition

Cathy Winter**,** PROMPT Maternity Foundation**,** Timothy Draycott**,** University of Bristol

October 2017

ISBN: 9781108430296

Semester

Assessment method

CHECKLIST

Office hours