



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Internship in Research Laboratory 2

2021-2-H4101D064

Aims

Training activity with researchers and teachers, at research laboratories in different fields such as: biochemistry, physiology, pharmacology, genetics, neuroscience, pathology and psychology.

The objective of the "Corsi residenziali" is to give the student the opportunity to observe the research activities underway at the laboratory attended and actively participate by reading and discussing the most relevant literature and taking part in laboratory meetings.

A common approach to the "Corsi residenziali" is that of interdisciplinary research with different skills related to a unitary objective, towards translational research (from the research laboratory to the patient's bedside).

Contents

Attendance at research laboratories whose temporary list includes:

- biochemistry laboratory
- physiology laboratory
- pharmacology laboratory
- genetics laboratory
- neuroscience laboratory
- pathology laboratory
- psychology laboratory

The definitive offer will also be established in relation to the number of interested students and the ongoing research projects.

At the end of registration for the "Corsi Residenziali", a meeting will be organized with the enrolled students, aimed at distribution in the laboratories based on interests and availability.

Detailed program

The program depends on the laboratory chosen and will be shared with the student at the beginning of attendance.

Prerequisites

Teaching form

50 hours of activity at the chosen research laboratory.

Textbook and teaching resource

Scientific literature articles and experimental protocols.

Semester

From April to September and in any case by the beginning of the following academic year.

Assessment method

Presence in the research laboratory.

Office hours

By email: laura.rizzi@unimib.it

Available for any questions: laboratory, 2nd floor, room 2021

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY
