UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

English Language Workshop Iv

2021-4-G8501R025

Course title

English Language Teaching

Topics and course structure

During the 10 meetings, lasting 4 hours each, the students learn about methodologies, strategies and tools for more active teaching the English language to very young learners, i.e. children of the age group 4 - 7 years and, therefore, nursery school and the first two years of primary school.

These are the topics presented and covered in the workshop:

1. Listening, speaking and reading (through recognition)
2. lesson planning, or the importance of routine
3. Warm up, drilling activities, main activities, chilling out
4. Songs, chants, rhymes
5. Visual aids (flashcards, miniflashcards, real objects)
6. Games and T.P.R. activities (Total Physical response
7. Storytelling
8. Evaluation
9. Introduction to eTwinning

Objectives

This workshop, through constant and lively attendance, has the aim to make students understand that active

teaching, attentive to the needs, interests and abilities of children, turns learning the English language into an experience that is not only pleasant and entertaining, but also natural.

A further and equally important objective of the workshop, carried out entirely in English, is to strengthen and improve the students' mastery of the language.

Methodologies

Students always work in small groups, where they create materials and plan activities and lessons with the constant supervision of the teacher. All the activities are promptly shared with the whole class and together, the strengths and areas for improvement of each work presented are observed and highlighted. the group must take the teacher's and the other students' feedback into account by making changes to their work.

Online and offline teaching materials

Texts, sites, videos, social pages, apps, etc. are recommended in order to provide useful resources both for carrying out the tasks assigned in the laboratory, but which can be drawn on once they become teachers.

Programme and references

Slattery M., Willis J (2009). English for Primary Teachers Oxford: Oxford University Press .

Other textbooks can be recommended by the teacher during the workshop, because they are considered useful for carrying out the activities.

Assessment methods

Each student must actively participate in the workshop activities, interacting in language with the other students under the supervision of the teacher. each activity proposed and/or presented receives a feedback from the teacher educator

Office hours

By appointment, by emailing the teacher.

Programme validity

The programs are valid for two academic years.

Course tutors and assistants

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Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES