UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Geography and Geography Teaching (with Workshop)

2021-2-G8501R014

Course title

Geografia e didattica della geografia

Topics and course structure

The course aims to introduce students to human geography and its most recent problems trying to communicate the richness and vastness of the subject.

Human geography studies the relationships between human communities and the natural environment in their territorial expression. The course deals with some of the central themes of the discipline: culture, languages and religions, ethnic geography, gender, development and change, urban systems, political organization of space. During the course, particular emphasis will be given to the subjects being taught in primary school and how to transform them for children. We will also try to reflect on the ideological role of teaching geography at school and on the need to adopt a critical attitude towards the geographic "discourse"

Objectives

With this teaching, with a constant and participated attendance to the lessons (both in presence and remotely) and to the Laboratory connected to the course, we intend to PROMOTE the following lessons, in terms of

Introducing students to human geography and its most recent problems.

Communicating the richness and vastness of the subject matter

Deepen the topics taught in primary school.

Reflect on the ideological role of school geography.

Methodologies

Frontal lessons in mixed mode: partial presence and synchronous video-recorded lectures, seminar groups.

A laboratory will be dedicated to the teaching of geographical concepts.

Students working in groups will have to design a didactic activity with the help of the conductor.

Online and offline teaching materials

Programme and references for attending students

Bjelland M. D., Montello D. R., Getis A., *Geografia Umana*, Milano, Mc. Graw-Hill, 2020.
Squarcina E., *L'ultimo spazio di libertà,un approccio umanistico e culturale alla geografia del mare*, *Milano, Guerini, 2015*.
Giorda C., *Il mio spazio nel mondo. Geografia per la scuola primaria e dell'infanzia*, Roma, Carocci, 2014.

Squarcina E., Pecorelli V. (a cura), *Diventare grandi come il mare*, Milano, Guerini, 2018

Any changes to the program will be communicated before the beginning of the course. There is no differentiation between the programme for attending students and non-attendants.

Programme and references for non-attending students

There is no differentiation between the programme for attending students and non-attendants.

Assessment methods

The exam will consist in an interview aimed at testing the knowledge of the main human geography concepts, the ability to apply them to real cases and the ability to translate them into educational activities aimed at achieving spatial skills by the pupils of nursery school and primary school. In the Covid-19 emergency period, oral exams will be telematics only. They will be conducted using the WebEx platform and the e-learning page of the teaching will contain a public link to access the exam for possible virtual viewers.

Office hours

During the period of health emergency, interviews with students will take place in telematic mode by appointment.

Programme validity

The programs are worth two academic years.

Course tutors and assistants

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