UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Storia della Pedagogia e delle Istituzioni Educative

2021-1-G8501R002

Course title

The relationship between teacher and students in the History of education.

Topics and course structure

History of education studies speeches about education: it proposes thoughts about past educational' theories and models and about practical behaviours and ideal representations of collective imaginary, starting from the study of selected classical masterworks.

The program/the course explores some topics present in the history of Western culture: the relationship between teachers and students, some teaching methods in history of education

Objectives

- Knowledge f perspective and theoretical models related to learning processes, with regard to their historical development

- Knowledge and understanding ot the main issue related to the definition of the role and the professional profile of the teacher, with special attention also to the social and historical aspects.

- knowledge and understanding of the different perspectives and main educational and teaching models (with attention to their historical development)

Methodologies

Lesson, conversation, movies

Online and offline teaching materials

Anthological collections of the main authors of the History of Pedagogy will be available on MyLab - Pearson Learning Solution

Programme and references for attending students

1. S. Santamaita, Storia dell'educazione e delle pedagogie, Seconda Edizione, Pearsons, Milano, 2018: SI RACCOMANDA DI UTILIZZARE QUESTA EDIZIONE E NON LA PRECEDENTE. SI TRATTA DI UN'EDIZIONE CON UN'ANTOLOGIA DISPONIBILE SULLA PIATTAFORMA MYLAB. I BRANI ANTOLOGICI SARANNO LETTI E DISCUSSI DURANTE LE LEZIONI E DOVRANNO ESSERE PREPARATI PER L'ESAME.

2. J. Dewey, Scuola e società, Introduzione a cura di Francesca Borruso, Edizioni Conoscenza, Roma, 2018.

Programme and references for non-attending students

Assessment methods

Written test

The trials will evaluate:
- the acquisition of some contents of the history of pedagogy, in particular: the evolution of the relationship between teacher and pupil; The evolution of the relationship between generations; Reflection on the figure, the role, the professional profile of the teacher, with attention to some historical periods and some thinkers who have contributed to this debate significantly;
- the ability to re-elaborate content in a critical and personal way, and to reflect on the professional figure of the teacher and the dynamics between generations present in educational and school institutions.

Office hours

Programme validity

The validity of the programs is two years

Course tutors and assistants