



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Behavioural Sciences, Communication Skills III

2021-2-H4102D013-H4102D041M

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#### Aims

Knowing how to conduct a motivational interview; knowing how to conduct a clinical interview according to the principles of the Calgary Cambridge model; know how to recognize the phases of the motivational interview in a simulated or real interview

#### Contents

The role play in health care context

#### Detailed program

#### Prerequisites

The role of the clinician in the simulated interview; the role of the patient in the simulated interview; the role of the observer in the simulated interview

#### Teaching form

Simulated interview; role play

## **Textbook and teaching resource**

Communication Skills for Medicine, 4e Lloyd et al., Elsevier, 2018

## **Semester**

second term

## **Assessment method**

The final test measures the level of knowledge, the level of inductive and deductive reasoning, and problem solving ability.

It includes discussion of problems, analysis of clinical cases and open conceptual questions

## **Office hours**

on appointment

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