UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Behavioural Sciences, Communication Skills III

2021-2-H4102D013-H4102D041M

Aims

Knowing how to conduct a motivational interview; knowing how to conduct a clinical interview according to the principles of the Calgary Cambridge model; know how to recognize the phases of the motivational interview in a simulated or real interview

Contents

The role play in health care context

Detailed program

Prerequisites

The role of the clinician in the simulated interview; the role of the patient in the simulated interview; the role of the observer in the simulated interview

Teaching form

Simulated interview; role play

Textbook and teaching resource

Communication Skills for Medicine, 4e Lloyd et al., Elsevier, 2018

Semester

second term

Assessment method

The final test measures the level of knowledge, the level of inductive and deductive reasoning, and problem solving ability.

It includes discussion of problems, analysis of clinical cases and open conceptual questions

Office hours

on appointment